September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Aberdeen School District #58

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	41	< 5	22.0	34.1	39.0
	Language:	42	< 5	16.7	54.8	23.8
	Mathematics:	42	< 5	< 5	64.3	28.6
Hispanic	Reading:	25	28.0	48.0	20.0	< 5
	Language:	26	19.2	50.0	23.1	7.7
	Mathematics:	26	7.7	30.8	53.8	7.7

Report date: 15-Sep-03

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Aberdeen School District #58

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	53	9.4	20.8	43.4	26.4
	Language:	53	5.7	24.5	58.5	11.3
	Mathematics:	53	15.1	30.2	41.5	13.2
Hispanic	Reading:	18	38.9	44.4	16.7	< 5
	Language:	18	27.8	44.4	27.8	< 5
	Mathematics:	18	33.3	44.4	22.2	< 5

Report date: 15-Sep-03 Page 2 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Aberdeen School District #58

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	45	< 5	11.1	46.7	40.0
	Language:	45	< 5	13.3	64.4	22.2
	Mathematics:	45	< 5	15.6	48.9	33.3
Hispanic	Reading:	24	20.8	33.3	41.7	< 5
	Language:	24	29.2	20.8	45.8	< 5
	Mathematics:	24	8.3	45.8	41.7	< 5

Report date: 15-Sep-03 Page 3 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

American Falls School District

Percent of Students in Each Performance Category

Gra	de 4	Count	Below Basic	Basic	Proficient	Advanced		
African Amer.	Reading:	2						
	Language:	2						
	Mathematics:	2						
Asian/Pac. Islander	Reading:	1						
	Language:	1						
	Mathematics:	1						
Caucasian	Reading:	74	< 5	28.4	29.7	39.2		
	Language:	73	5.5	19.2	43.8	31.5		
	Mathematics:	73	< 5	21.9	57.5	20.5		
Hispanic	Reading:	45	24.4	53.3	17.8	< 5		
	Language:	41	34.1	24.4	34.1	7.3		
	Mathematics:	45	22.2	51.1	24.4	< 5		
Native Amer/AK Nat.	Reading:	5						
	Language:	5						
	Mathematics:	4						

Report date: 15-Sep-03 Page 4 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

American Falls School District

Percent of Students in Each Performance Category

Grad	de 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	83	< 5	19.3	43.4	33.7
	Language:	83	6.0	30.1	55.4	8.4
	Mathematics:	81	14.8	30.9	43.2	11.1
Hispanic	Reading:	47	31.9	34.0	29.8	< 5
	Language:	48	35.4	37.5	25.0	< 5
	Mathematics:	46	37.0	41.3	19.6	< 5
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

Report date: 15-Sep-03 Page 5 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

American Falls School District

Percent of Students in Each Performance Category

Grad	de 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	0				
	Mathematics:	1				
Caucasian	Reading:	66	< 5	37.9	45.5	13.6
	Language:	66	7.6	21.2	57.6	13.6
	Mathematics:	64	6.3	31.3	50.0	12.5
Hispanic	Reading:	37	27.0	48.6	24.3	< 5
-	Language:	37	21.6	37.8	40.5	< 5
	Mathematics:	37	18.9	35.1	45.9	< 5
Native Amer/AK Nat.	Reading:	4				
	Language:	4				
	Mathematics:	4				

Report date: 15-Sep-03 Page 6 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Avery School District

					Students in ance Catego	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	3				
	Language:	3				
	Mathematics:	3				

Report date: 15-Sep-03 Page 7 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Avery School District

					Students in I ance Catego	
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	4				
	Language:	4				
	Mathematics:	4				

Report date: 15-Sep-03 Page 8 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Basin School District #72

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
-	Grade 4	Count	Dasic	Dasic	Proncient	Advanced
Caucasian	Reading:	24	< 5	29.2	37.5	29.2
	Language:	24	< 5	33.3	50.0	16.7
	Mathematics:	24	< 5	20.8	50.0	25.0
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				
Native Amer/AK	Nat. Reading:	1				
	Language:	1				
	Mathematics:	1				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

Report date: 15-Sep-03 Page 9 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Basin School District #72

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	31	12.9	38.7	25.8	22.6
	Language:	31	16.1	29.0	54.8	< 5
	Mathematics:	31	32.3	22.6	35.5	9.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

42

< 5

42.9

31.0

21.4

Basin School District #72

Percent of Students in Each **Performance Category** Below Grade 10 Count **Basic** Basic Proficient Advanced Asian/Pac. Islander Reading: 0 Language: 0 Mathematics: 0 Caucasian Reading: 42 11.9 14.3 57.1 16.7 Language: 42 < 5 11.9 71.4 11.9

Mathematics:

Report date: 15-Sep-03 Page 11 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Bear Lake County District #33

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	80	6.3	20.0	31.3	42.5
	Language:	84	< 5	16.7	40.5	41.7
	Mathematics:	81	< 5	17.3	53.1	24.7
Hispanic	Reading:	0				
	Language:	1				
	Mathematics:	1				

Report date: 15-Sep-03 Page 12 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Bear Lake County District #33

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	116	7.8	23.3	44.0	25.0
	Language:	115	5.2	23.5	47.8	23.5
	Mathematics:	112	19.6	37.5	31.3	11.6

Report date: 15-Sep-03 Page 13 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Bear Lake County District #33

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	118	5.9	37.3	38.1	18.6
	Language:	122	< 5	27.0	51.6	16.4
	Mathematics:	120	< 5	20.8	61.7	13.3
Hispanic	Reading:	2				
-	Language:	2				
	Mathematics:	2				

Report date: 15-Sep-03 Page 14 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Blackfoot School District #55

Percent of Students in Each Performance Category

			renormance category			
de 4	Count	Below Basic	Basic	Proficient	Advanced	
Reading:	1					
Language:	1					
Mathematics:	1					
Reading:	5					
Language:	5					
Mathematics:	5					
Reading:	186	7.0	24.7	37.1	31.2	
Language:	185	7.6	21.6	53.5	17.3	
Mathematics:	188	< 5	30.9	46.8	17.6	
Reading:	64	15.6	45.3	29.7	9.4	
Language:	64	28.1	29.7	37.5	< 5	
Mathematics:	64	12.5	48.4	35.9	< 5	
Reading:	39	15.4	61.5	20.5	< 5	
Language:	38	31.6	26.3	42.1	< 5	
Mathematics:	40	15.0	50.0	35.0	< 5	
Reading:	1					
Language:	1					
Mathematics:	1					
	Reading: Language: Mathematics:	Reading: 1 Language: 1 Mathematics: 1 Reading: 5 Language: 5 Mathematics: 5 Reading: 186 Language: 185 Mathematics: 188 Reading: 64 Language: 64 Mathematics: 64 Reading: 39 Language: 38 Mathematics: 40 Reading: 1 Language: 1 Language: 1	Reading: 1 Language: 1 Mathematics: 1 Reading: 5 Language: 5 Mathematics: 5 Reading: 186 7.0 Language: 185 7.6 Mathematics: 188 < 5 Reading: 64 15.6 Language: 64 28.1 Mathematics: 64 12.5 Reading: 39 15.4 Language: 38 31.6 Mathematics: 40 15.0 Reading: 1 1 Language: 1 1 Language: 1 1	Reading: 1 Language: 1 Mathematics: 1 Feading: 1 Language: 1 Feading: 1 Language: 5 Feading: 5 Language: 186 7.0 24.7 Language: 185 7.6 21.6 Mathematics: 188 < 5 30.9 Reading: 64 15.6 45.3 Language: 64 28.1 29.7 Mathematics: 64 12.5 48.4 Reading: 39 15.4 61.5 Language: 38 31.6 26.3 Mathematics: 40 15.0 50.0 Reading: 1 1 1 Language: 1 1 1 Language: 1 1 1	Reading: 1 Language: 1 Mathematics: 1 Reading: 5 Language: 5 Mathematics: 5 Reading: 186 7.0 24.7 37.1 Language: 185 7.6 21.6 53.5 Mathematics: 188 < 5	

^{*} All performance results for grades 4 and 8 are based exclusively on the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Report date: 15-Sep-03 Page 15 of 335

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Blackfoot School District #55

Percent of Students in Each Performance Category

Gra	de 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	8				
	Language:	8				
	Mathematics:	8				
Caucasian	Reading:	202	< 5	15.3	41.1	39.1
	Language:	204	< 5	23.0	58.8	13.2
	Mathematics:	204	7.8	28.4	46.6	17.2
Hispanic	Reading:	45	24.4	35.6	35.6	< 5
•	Language:	45	33.3	33.3	31.1	< 5
	Mathematics:	45	48.9	22.2	26.7	< 5
Native Amer/AK Nat.	Reading:	35	37.1	17.1	34.3	11.4
	Language:	34	26.5	35.3	35.3	< 5
	Mathematics:	35	40.0	37.1	17.1	5.7
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

^{*} All performance results for grades 4 and 8 are based exclusively on the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Report date: 15-Sep-03 Page 16 of 335

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Blackfoot School District #55

Percent of Students in Each Performance Category

			1 chomiance oategory		oi y	
Grad	de 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	5				
	Language:	5				
	Mathematics:	4				
Caucasian	Reading:	193	< 5	21.2	47.2	28.0
	Language:	200	< 5	17.5	50.5	29.0
	Mathematics:	191	5.8	14.1	56.5	23.6
Hispanic	Reading:	32	28.1	34.4	31.3	6.3
-	Language:	36	19.4	44.4	33.3	< 5
	Mathematics:	32	25.0	34.4	40.6	< 5
Native Amer/AK Nat.	Reading:	31	22.6	32.3	41.9	< 5
	Language:	33	12.1	48.5	36.4	< 5
	Mathematics:	31	32.3	29.0	35.5	< 5
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

Report date: 15-Sep-03 Page 17 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Blaine County School District

Percent of Students in Each Performance Category

			Ferrormance Category			
_ 0	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	196	< 5	7.7	43.4	48.5
	Language:	199	< 5	7.5	51.8	39.7
	Mathematics:	197	< 5	19.3	57.9	19.8
Hispanic	Reading:	47	14.9	29.8	48.9	6.4
-	Language:	47	12.8	27.7	51.1	8.5
	Mathematics:	46	13.0	54.3	30.4	< 5

Report date: 15-Sep-03 Page 18 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Blaine County School District

Percent of Students in Each Performance Category

				Ferrormance Category			
Gra	ade 8	Count	Below Basic	Basic	Proficient	Advanced	
African Amer.	Reading:	2					
	Language:	2					
	Mathematics:	2					
Asian/Pac. Islander	Reading:	3					
	Language:	3					
	Mathematics:	3					
Caucasian	Reading:	208	< 5	13.0	36.1	49.0	
	Language:	210	< 5	23.3	47.1	28.6	
	Mathematics:	209	7.7	22.5	51.2	18.7	
Hispanic	Reading:	28	17.9	42.9	28.6	10.7	
-	Language:	25	20.0	44.0	32.0	< 5	
	Mathematics:	28	10.7	64.3	21.4	< 5	
Unknown	Reading:	11	18.2	18.2	36.4	27.3	
	Language:	10	< 5	40.0	40.0	20.0	
	Mathematics:	10	30.0	20.0	30.0	20.0	

Report date: 15-Sep-03 Page 19 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Blaine County School District

Percent of Students in Each Performance Category

Grade 10		Count	Below Basic	Basic	Proficient	Advanced		
Asian/Pac. Islander	Reading:	1						
	Language:	1						
	Mathematics:	1						
Caucasian	Reading:	183	< 5	15.3	48.6	32.8		
	Language:	178	< 5	13.5	53.9	29.2		
	Mathematics:	180	< 5	16.7	42.8	37.8		
Hispanic	Reading:	27	25.9	37.0	37.0	< 5		
•	Language:	26	26.9	23.1	50.0	< 5		
	Mathematics:	26	11.5	34.6	46.2	7.7		
Unknown	Reading:	1						
	Language:	1						
	Mathematics:	1						

Report date: 15-Sep-03 Page 20 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Bliss Joint School District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	9				
	Language:	9				
	Mathematics:	9				
Hispanic	Reading:	6				
	Language:	6				
	Mathematics:	6				

Report date: 15-Sep-03 Page 21 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Bliss Joint School District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	10	< 5	10.0	70.0	20.0
	Language:	10	< 5	30.0	70.0	< 5
	Mathematics:	10	< 5	50.0	30.0	20.0
Hispanic	Reading:	2				
•	Language:	2				
	Mathematics:	2				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Bliss Joint School District

Percent of Students in Each Performance Category

					J	
	Grade 10	Cou	Below nt Basic	Basic	Proficient	Advanced
Caucasian	Reading:	8				
	Language:	8				
	Mathematics:	8				
Hispanic	Reading:	7				
•	Language:	7				
	Mathematics:	7				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

Report date: 15-Sep-03 Page 23 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Boise Independent School District #1

Percent of Students in Each Performance Category

Grad	de 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	30	6.7	23.3	46.7	23.3
	Language:	31	6.5	12.9	64.5	16.1
	Mathematics:	31	< 5	25.8	61.3	9.7
Asian/Pac. Islander	Reading:	45	8.9	24.4	17.8	48.9
	Language:	44	< 5	13.6	40.9	43.2
	Mathematics:	46	< 5	19.6	43.5	37.0
Caucasian	Reading:	1607	< 5	13.8	35.0	47.7
	Language:	1574	< 5	11.2	48.1	36.7
	Mathematics:	1648	< 5	14.0	53.4	29.7
Hispanic	Reading:	131	11.5	25.2	42.7	20.6
•	Language:	129	7.8	26.4	48.8	17.1
	Mathematics:	137	6.6	29.2	47.4	16.8
Native Amer/AK Nat.	Reading:	14	21.4	14.3	57.1	7.1
	Language:	15	6.7	33.3	40.0	20.0
	Mathematics:	15	6.7	20.0	46.7	26.7
Unknown	Reading:	18	5.6	38.9	27.8	27.8
	Language:	21	19.0	33.3	23.8	23.8
	Mathematics:	21	14.3	38.1	23.8	23.8

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Boise Independent School District #1

Percent of Students in Each Performance Category

			ъ.			
Grad	de 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	31	12.9	19.4	29.0	38.7
	Language:	30	13.3	26.7	50.0	10.0
	Mathematics:	29	20.7	41.4	31.0	6.9
Asian/Pac. Islander	Reading:	51	7.8	15.7	35.3	41.2
	Language:	51	< 5	17.6	52.9	25.5
	Mathematics:	49	18.4	22.4	38.8	20.4
Caucasian	Reading:	1672	< 5	14.2	35.8	46.1
	Language:	1681	< 5	15.4	55.7	24.6
	Mathematics:	1638	12.1	22.4	46.3	19.2
Hispanic	Reading:	92	14.1	26.1	40.2	19.6
	Language:	92	14.1	29.3	47.8	8.7
	Mathematics:	92	26.1	34.8	34.8	< 5
Native Amer/AK Nat.	Reading:	12	< 5	33.3	41.7	25.0
	Language:	12	< 5	25.0	58.3	16.7
	Mathematics:	12	8.3	33.3	41.7	16.7
Unknown	Reading:	11	< 5	27.3	45.5	27.3
	Language:	10	< 5	30.0	40.0	30.0
	Mathematics:	10	20.0	50.0	10.0	20.0

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Boise Independent School District #1

Percent of Students in Each Performance Category

					3	,
_(Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	20	10.0	25.0	45.0	20.0
	Language:	20	15.0	30.0	45.0	10.0
	Mathematics:	20	10.0	30.0	50.0	10.0
Asian/Pac. Islander	Reading:	72	8.3	12.5	41.7	37.5
	Language:	72	< 5	15.3	58.3	26.4
	Mathematics:	72	< 5	15.3	38.9	44.4
Caucasian	Reading:	1667	< 5	12.3	42.4	43.0
	Language:	1666	< 5	12.4	58.0	26.9
	Mathematics:	1659	< 5	14.7	42.5	39.6
Hispanic	Reading:	85	15.3	27.1	42.4	15.3
	Language:	85	16.5	24.7	51.8	7.1
	Mathematics:	84	14.3	20.2	46.4	19.0
Native Amer/AK Na	t. Reading:	9				
	Language:	9				
	Mathematics:	9				
Unknown	Reading:	14	28.6	42.9	21.4	7.1
	Language:	12	33.3	50.0	16.7	< 5
	Mathematics:	13	7.7	30.8	61.5	< 5

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Bonneville School District #93

Percent of Students in Each Performance Category

			Performance Category				
	rade 4	Count	Below Basic	Basic	Proficient	Advanced	
African Amer.	Reading:	3					
	Language:	3					
	Mathematics:	3					
Asian/Pac. Islander	Reading:	9					
	Language:	9					
	Mathematics:	9					
Caucasian	Reading:	494	< 5	14.8	33.2	49.0	
	Language:	496	< 5	10.1	45.4	42.5	
	Mathematics:	494	< 5	14.2	55.3	28.7	
Hispanic	Reading:	55	14.5	25.5	38.2	21.8	
	Language:	55	10.9	38.2	30.9	20.0	
	Mathematics:	55	10.9	32.7	49.1	7.3	
Unknown	Reading:	1					
	Language:	1					
	Mathematics:	1					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Bonneville School District #93

Percent of Students in Each Performance Category

_ Gra	nde 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	10	10.0	60.0	20.0	10.0
	Language:	10	20.0	40.0	30.0	10.0
	Mathematics:	10	30.0	40.0	30.0	< 5
Caucasian	Reading:	539	5.6	16.5	43.6	34.3
	Language:	542	5.5	17.9	55.7	20.8
	Mathematics:	541	17.6	29.8	42.7	10.0
Hispanic	Reading:	39	10.3	33.3	41.0	15.4
•	Language:	38	5.3	36.8	52.6	5.3
	Mathematics:	38	36.8	42.1	18.4	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Bonneville School District #93

Percent of Students in Each Performance Category

				CHOITI	ance Categ	oi y
Gra	ade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	9				
	Language:	10	< 5	30.0	40.0	30.0
	Mathematics:	9				
Caucasian	Reading:	525	5.9	17.1	50.1	26.9
	Language:	493	< 5	19.3	50.5	26.0
	Mathematics:	521	6.0	26.3	46.1	21.7
Hispanic	Reading:	33	6.1	39.4	54.5	< 5
•	Language:	26	7.7	30.8	50.0	11.5
	Mathematics:	32	9.4	34.4	46.9	9.4
Unknown	Reading:	0				
	Language:	1				
	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Boundary County School District 101

Percent of Students in Each Performance Category

			- Torrormanco catogory				
Gra	ade 4	Count	Below Basic	Basic	Proficient	Advanced	
African Amer.	Reading:	2					
	Language:	2					
	Mathematics:	2					
Asian/Pac. Islander	Reading:	1					
	Language:	1					
	Mathematics:	1					
Caucasian	Reading:	118	5.1	22.0	34.7	38.1	
	Language:	116	6.0	22.4	52.6	19.0	
	Mathematics:	117	< 5	11.1	55.6	29.9	
Hispanic	Reading:	11	36.4	27.3	18.2	18.2	
•	Language:	12	16.7	50.0	16.7	16.7	
	Mathematics:	12	8.3	50.0	41.7	< 5	
Native Amer/AK Nat.	Reading:	3					
	Language:	3					
	Mathematics:	3					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Boundary County School District 101

Percent of Students in Each Performance Category

		-		oo outog	·. J
Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Reading:	2				
Language:	2				
Mathematics:	2				
Reading:	1				
Language:	1				
Mathematics:	1				
Reading:	110	7.3	21.8	41.8	29.1
Language:	110	< 5	30.0	53.6	11.8
Mathematics:	110	15.5	46.4	33.6	< 5
Reading:	6				
Language:	6				
Mathematics:	6				
t. Reading:	2				
Language:	2				
Mathematics:	2				
	Reading: Language: Mathematics: Language: Mathematics:	Reading: 2 Language: 2 Mathematics: 2 Reading: 1 Language: 1 Mathematics: 110 Language: 110 Mathematics: 110 Reading: 6 Language: 6 Mathematics: 6 Language: 6 Language: 2 Language: 2 Language: 2 Language: 2	Reading: 2 Language: 2 Mathematics: 2 Reading: 1 Language: 1 Mathematics: 1 Reading: 110 7.3 Language: 110 < 5	Reading: 2 Below Basic Basic Basic Language: 2 4	Reading: 2 Language: 2 Mathematics: 2 Reading: 1 Language: 1 Mathematics: 1 Reading: 110 7.3 21.8 41.8 Language: 110 < 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Boundary County School District 101

Percent of Students in Each Performance Category

Grad	de 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	116	6.0	21.6	47.4	25.0
	Language:	114	10.5	29.8	49.1	10.5
	Mathematics:	115	5.2	25.2	50.4	19.1
Hispanic	Reading:	4				
-	Language:	4				
	Mathematics:	4				
Native Amer/AK Nat.	Reading:	0				
	Language:	0				
	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Bruneau-Grand View Joint School District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	13	15.4	30.8	38.5	15.4
	Language:	17	5.9	35.3	47.1	11.8
	Mathematics:	17	11.8	23.5	64.7	< 5
Hispanic	Reading:	14	28.6	57.1	7.1	7.1
	Language:	12	8.3	50.0	33.3	8.3
	Mathematics:	14	7.1	42.9	35.7	14.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Bruneau-Grand View Joint School District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	24	< 5	16.7	45.8	33.3
	Language:	24	12.5	8.3	66.7	12.5
	Mathematics:	24	25.0	37.5	37.5	< 5
Hispanic	Reading:	10	20.0	30.0	50.0	< 5
-	Language:	9				
	Mathematics:	10	30.0	40.0	30.0	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Bruneau-Grand View Joint School District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	17	5.9	29.4	35.3	29.4
	Language:	18	5.6	33.3	44.4	16.7
	Mathematics:	17	11.8	35.3	47.1	5.9
Hispanic	Reading:	9				
	Language:	9				
	Mathematics:	9				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Buhl School District #412

Percent of Students in Each Performance Category

			- Terrormance outegory				
_(Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Asian/Pac. Islander	Reading:	1					
	Language:	0					
	Mathematics:	1					
Caucasian	Reading:	76	6.6	14.5	36.8	42.1	
	Language:	75	9.3	8.0	54.7	28.0	
	Mathematics:	75	8.0	13.3	60.0	18.7	
Hispanic	Reading:	28	7.1	32.1	46.4	14.3	
	Language:	28	< 5	25.0	57.1	14.3	
	Mathematics:	28	14.3	25.0	46.4	14.3	

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^{*} All performance results for grades 4 and 8 are based exclusively on the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Buhl School District #412

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	74	< 5	8.1	41.9	47.3
	Language:	75	< 5	8.0	60.0	32.0
	Mathematics:	75	5.3	32.0	38.7	24.0
Hispanic	Reading:	22	18.2	36.4	45.5	< 5
•	Language:	22	13.6	22.7	63.6	< 5
	Mathematics:	21	38.1	28.6	33.3	< 5
Native Amer/AK Na	at. Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Buhl School District #412

Percent of Students in Each Performance Category

de 10	Count	Below Basic	Basic	Proficient	Advanced
Reading:	1				
Language:	1				
Mathematics:	1				
Reading:	65	< 5	18.5	47.7	32.3
Language:	65	< 5	16.9	52.3	29.2
Mathematics:	65	< 5	15.4	43.1	41.5
Reading:	15	73.3	< 5	13.3	13.3
Language:	14	64.3	7.1	21.4	7.1
Mathematics:	15	26.7	46.7	13.3	13.3
Reading:	2				
Language:	2				
Mathematics:	2				
	Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Mathematics:	Reading: 1 Language: 1 Mathematics: 1 Reading: 65 Language: 65 Mathematics: 65 Reading: 15 Language: 14 Mathematics: 15 Reading: 2 Language: 2	Reading: 1 Language: 1 Mathematics: 1	Reading: 1 Language: 1 Mathematics: 1 Reading: 65 <5	Reading: 1 Language: 1 Mathematics: 1 Reading: 65 <5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Butte County Joint District

Percent of Students in Each Performance Category

ade 4	Count	Below Basic	Basic	Proficient	Advanced
Reading:	0				
Language:	0				
Mathematics:	0				
Reading:	150	5.3	14.7	38.7	41.3
Language:	152	5.3	11.2	52.0	31.6
Mathematics:	155	< 5	23.2	52.9	20.6
Reading:	2				
Language:	2				
Mathematics:	2				
Reading:	7				
Language:	9				
Mathematics:	9				
	Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Mathematics:	Reading: 0 Language: 0 Mathematics: 0 Reading: 150 Language: 152 Mathematics: 155 Reading: 2 Language: 2 Mathematics: 2 Reading: 7 Language: 9	Reading: 0 Basic Language: 0 0 Mathematics: 0 5.3 Language: 150 5.3 Language: 152 5.3 Mathematics: 155 < 5 Reading: 2 2 Language: 2 2 Mathematics: 2 2 Reading: 7 2 Language: 9 9	Reading: 0 Basic Basic Language: 0 0 Mathematics: 0 5.3 14.7 Language: 152 5.3 11.2 Mathematics: 155 < 5 23.2 Reading: 2 2 Language: 2 2 Mathematics: 2 2 Reading: 7 2 Language: 9 9	Reading: 0 Basic Basic Proficient Reading: 0 <

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Butte County Joint District

Percent of Students in Each Performance Category

_(Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	36	5.6	36.1	33.3	25.0
	Language:	36	11.1	19.4	61.1	8.3
	Mathematics:	36	25.0	27.8	38.9	8.3
Hispanic	Reading:	3				
•	Language:	3				
	Mathematics:	3				
Native Amer/AK Na	t. Reading:	3				
	Language:	3				
	Mathematics:	3				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Butte County Joint District

Percent of Students in Each Performance Category

icient	
.0.0	Advanced
51.5	30.3
54.5	18.2
33.3	24.2
5	51.5 54.5 33.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Caldwell School District #132

Percent of Students in Each Performance Category

				eriornia	ince Categ	or y
Gra	de 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	189	5.8	17.5	33.9	42.9
	Language:	193	5.2	13.0	48.2	33.7
	Mathematics:	192	< 5	12.0	54.2	29.7
Hispanic	Reading:	226	12.4	35.8	36.7	15.0
-	Language:	227	12.3	29.1	48.5	10.1
	Mathematics:	227	5.7	21.1	59.0	14.1
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Unknown	Reading:	2				
	Language:	2				
	Mathematics:	2				

^{*} All performance results for grades 4 and 8 are based exclusively on the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Caldwell School District #132

Percent of Students in Each Performance Category

			01101111	and duting	J. J
e 8	Count	Below Basic	Basic	Proficient	Advanced
Reading:	2				
Language:	2				
Mathematics:	2				
Reading:	218	8.3	22.5	40.8	28.4
Language:	222	7.7	21.6	54.1	16.7
Mathematics:	208	17.3	28.8	44.2	9.6
Reading:	158	20.9	44.3	29.7	5.1
Language:	158	19.6	38.6	38.0	< 5
Mathematics:	151	37.1	31.8	29.1	< 5
Reading:	15	20.0	46.7	20.0	13.3
Language:	15	13.3	20.0	66.7	< 5
Mathematics:	15	33.3	33.3	33.3	< 5
	Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Mathematics:	Reading: 2 Language: 2 Mathematics: 2 Reading: 218 Language: 222 Mathematics: 208 Reading: 158 Language: 158 Mathematics: 151 Reading: 15 Language: 15	Reading: 2 Language: 2 Mathematics: 2 Reading: 218 8.3 Language: 222 7.7 Mathematics: 208 17.3 Reading: 158 20.9 Language: 158 19.6 Mathematics: 151 37.1 Reading: 15 20.0 Language: 15 13.3	Reading: 2 Language: 2 Mathematics: 2 Reading: 218 8.3 22.5 Language: 222 7.7 21.6 Mathematics: 208 17.3 28.8 Reading: 158 20.9 44.3 Language: 158 19.6 38.6 Mathematics: 151 37.1 31.8 Reading: 15 20.0 46.7 Language: 15 13.3 20.0 Language: 15 13.3 20.0	Reading: 2 Language: 2 Mathematics: 2 Reading: 218 8.3 22.5 40.8 Language: 222 7.7 21.6 54.1 Mathematics: 208 17.3 28.8 44.2 Reading: 158 20.9 44.3 29.7 Language: 158 19.6 38.6 38.0 Mathematics: 151 37.1 31.8 29.1 Reading: 15 20.0 46.7 20.0 Language: 15 13.3 20.0 66.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Caldwell School District #132

Percent of Students in Each Performance Category

Grad	de 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	198	< 5	21.7	52.5	21.7
	Language:	198	< 5	20.2	56.6	21.2
	Mathematics:	199	< 5	23.1	45.7	29.1
Hispanic	Reading:	117	21.4	41.0	33.3	< 5
-	Language:	115	26.1	32.2	36.5	5.2
	Mathematics:	116	15.5	34.5	43.1	6.9
Native Amer/AK Nat.	Reading:	0				
	Language:	0				
	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Camas County District #121

					Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	5				
	Language:	5				
	Mathematics:	5				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Camas County District #121

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	23	< 5	17.4	43.5	34.8
	Language:	22	< 5	27.3	59.1	13.6
	Mathematics:	23	< 5	43.5	43.5	8.7
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Camas County District #121

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	10	10.0	40.0	40.0	10.0
	Language:	1				
	Mathematics:	10	10.0	20.0	60.0	10.0
Hispanic	Reading:	1				
•	Language:	0				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Cambridge School District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	19	15.8	21.1	26.3	36.8
	Language:	18	5.6	11.1	50.0	33.3
	Mathematics:	19	5.3	5.3	73.7	15.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Cambridge School District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	14	< 5	21.4	71.4	7.1
	Language:	15	6.7	13.3	66.7	13.3
	Mathematics:	15	13.3	33.3	46.7	6.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Cambridge School District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	17	< 5	41.2	29.4	29.4
	Language:	17	< 5	47.1	35.3	17.6
	Mathematics:	17	< 5	5.9	64.7	29.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Cascade School District #422

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	28	< 5	28.6	35.7	35.7
	Language:	28	< 5	21.4	46.4	28.6
	Mathematics:	28	< 5	14.3	60.7	25.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Cascade School District #422

Percent of Students in Each Performance Category

					<u> </u>	,
Gra	ade 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	27	7.4	29.6	18.5	44.4
	Language:	26	19.2	19.2	46.2	15.4
	Mathematics:	25	8.0	16.0	64.0	12.0
Hispanic	Reading:	1				
•	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Cascade School District #422

Percent of Students in Each **Performance Category** Below Grade 10 Count **Basic** Basic Proficient Advanced Asian/Pac. Islander Reading: 1 Language: 1 Mathematics: 1 Caucasian Reading: 25 < 5 28.0 16.0 56.0 Language: 24 < 5 12.5 66.7 20.8 Mathematics: < 5 12.5 24 16.7 70.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Cassia County Joint School District #151

Percent of Students in Each Performance Category

			. oncommende carrogory		٠. ر	
Grad	de 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	4				
	Language:	4				
	Mathematics:	4				
Caucasian	Reading:	254	< 5	18.1	37.0	42.1
	Language:	254	< 5	14.6	53.1	28.7
	Mathematics:	254	< 5	21.3	52.4	23.2
Hispanic	Reading:	98	16.3	35.7	33.7	14.3
-	Language:	101	14.9	28.7	42.6	13.9
	Mathematics:	100	13.0	26.0	58.0	< 5
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Cassia County Joint School District #151

Percent of Students in Each Performance Category

			renormance category			
Grad	de 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	4				
	Language:	3				
	Mathematics:	2				
Asian/Pac. Islander	Reading:	0				
	Language:	0				
	Mathematics:	1				
Caucasian	Reading:	277	< 5	21.7	40.1	33.9
	Language:	275	6.5	22.5	55.3	15.6
	Mathematics:	266	17.3	38.7	38.3	5.6
Hispanic	Reading:	67	22.4	40.3	25.4	11.9
	Language:	62	11.3	38.7	41.9	8.1
	Mathematics:	62	41.9	46.8	9.7	< 5
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Cassia County Joint School District #151

Percent of Students in Each Performance Category

			-			·. J
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	3				
	Language:	3				
	Mathematics:	3				
Caucasian	Reading:	299	< 5	18.7	49.2	27.4
	Language:	299	5.0	20.7	53.5	20.7
	Mathematics:	297	7.1	26.3	42.1	24.6
Hispanic	Reading:	72	22.2	43.1	30.6	< 5
-	Language:	72	22.2	43.1	31.9	< 5
	Mathematics:	72	33.3	41.7	22.2	< 5
Native Amer/AK Na	t. Reading:	1				
	Language:	1				
	Mathematics:	1				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Castleford District

Percent of Students in Each Performance Category

_	Grade 4	_	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	-	17	11.8	23.5	23.5	41.2
	Language:		17	5.9	11.8	52.9	29.4
	Mathematics:		17	< 5	23.5	76.5	< 5
Hispanic	Reading:		5				
•	Language:		4				
	Mathematics:		5				
Native Amer/AK I	Nat. Reading:		1				
	Language:		1				
	Mathematics:		1				
Unknown	Reading:		2				
	Language:		2				
	Mathematics:		2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Castleford District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	19	5.3	15.8	31.6	47.4
	Language:	19	< 5	15.8	57.9	26.3
	Mathematics:	19	10.5	10.5	73.7	5.3
Hispanic	Reading:	8				
•	Language:	8				
	Mathematics:	8				
Unknown	Reading:	2				
	Language:	2				
	Mathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Castleford District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	21	< 5	14.3	61.9	23.8
	Language:	21	< 5	23.8	57.1	19.0
	Mathematics:	20	10.0	5.0	70.0	15.0
Hispanic	Reading:	7				
•	Language:	7				
	Mathematics:	7				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Challis Joint District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	37	8.1	10.8	35.1	45.9
	Language:	37	10.8	16.2	56.8	16.2
	Mathematics:	37	< 5	32.4	59.5	8.1
Hispanic	Reading:	0				
-	Language:	0				
	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Challis Joint District

Percent of Students in Each Performance Category

_	Grade 8	<u>(</u>	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:		50	< 5	16.0	32.0	48.0
	Language:		50	< 5	16.0	56.0	26.0
	Mathematics:		50	10.0	28.0	46.0	16.0
Hispanic	Reading:		2				
•	Language:		2				
	Mathematics:		2				
Native Amer/AK Na	at. Reading:		1				
	Language:		1				
	Mathematics:		1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Challis Joint District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	36	5.6	16.7	58.3	19.4
	Language:	36	5.6	25.0	55.6	13.9
	Mathematics:	35	< 5	20.0	62.9	14.3
Hispanic	Reading:	1				
-	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Clark County School District 161

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	7				
	Language:	8				
	Mathematics:	7				
Hispanic	Reading:	11	< 5	63.6	9.1	27.3
-	Language:	11	27.3	18.2	45.5	9.1
	Mathematics:	11	9.1	54.5	27.3	9.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Clark County School District 161

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	4				
	Language:	5				
	Mathematics:	5				
Hispanic	Reading:	10	20.0	20.0	40.0	20.0
-	Language:	10	20.0	20.0	50.0	10.0
	Mathematics:	10	30.0	50.0	20.0	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Clark County School District 161

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	3				
	Language:	3				
	Mathematics:	3				
Hispanic	Reading:	6				
	Language:	5				
	Mathematics:	6				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Coeur d'Alene School District

Percent of Students in Each Performance Category

				Periorni	ance Categ	UI y
Grad	de 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Asian/Pac. Islander	Reading:	5				
	Language:	5				
	Mathematics:	5				
Caucasian	Reading:	622	< 5	14.8	36.3	45.0
	Language:	619	< 5	11.8	48.0	37.8
	Mathematics:	619	< 5	11.3	58.0	28.1
Hispanic	Reading:	20	20.0	20.0	25.0	35.0
•	Language:	19	10.5	21.1	42.1	26.3
	Mathematics:	20	10.0	5.0	60.0	25.0
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	6				
	Language:	6				
	Mathematics:	6				

^{*} All performance results for grades 4 and 8 are based exclusively on the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Coeur d'Alene School District

Percent of Students in Each Performance Category

			- continuation duringery		J. J	
_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	4				
	Language:	4				
	Mathematics:	4				
Asian/Pac. Island	er Reading:	3				
	Language:	3				
	Mathematics:	3				
Caucasian	Reading:	744	< 5	10.2	41.3	45.6
	Language:	743	< 5	15.5	58.5	23.4
	Mathematics:	744	5.8	27.4	47.6	19.2
Hispanic	Reading:	9				
	Language:	10	< 5	30.0	60.0	10.0
	Mathematics:	9				
Unknown	Reading:	41	9.8	34.1	31.7	24.4
	Language:	41	< 5	29.3	53.7	12.2
	Mathematics:	41	12.2	34.1	43.9	9.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Coeur d'Alene School District

Percent of Students in Each Performance Category

				renormance Category				
Gra	de 10	Count	Below Basic	Basic	Proficient	Advanced		
African Amer.	Reading:	4						
	Language:	4						
	Mathematics:	5						
Asian/Pac. Islander	Reading:	7						
	Language:	7						
	Mathematics:	7						
Caucasian	Reading:	647	< 5	14.8	53.6	28.1		
	Language:	647	< 5	17.2	56.3	24.4		
	Mathematics:	646	< 5	20.6	48.0	27.7		
Hispanic	Reading:	15	6.7	33.3	40.0	20.0		
-	Language:	15	< 5	26.7	60.0	13.3		
	Mathematics:	15	6.7	20.0	60.0	13.3		
Native Amer/AK Nat.	Reading:	4						
	Language:	3						
	Mathematics:	4						
Unknown	Reading:	19	15.8	36.8	42.1	5.3		
	Language:	21	14.3	9.5	66.7	9.5		
	Mathematics:	20	15.0	55.0	25.0	5.0		

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Cottonwood Joint District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	30	< 5	10.0	40.0	50.0
	Language:	30	< 5	< 5	63.3	33.3
	Mathematics:	30	< 5	< 5	56.7	40.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Cottonwood Joint District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	38	< 5	15.8	47.4	34.2
	Language:	39	< 5	17.9	59.0	23.1
	Mathematics:	38	7.9	34.2	44.7	13.2

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Cottonwood Joint District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	31	< 5	19.4	54.8	22.6
	Language:	32	< 5	18.8	56.3	21.9
	Mathematics:	32	< 5	31.3	40.6	28.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Council District

Percent of Students in Each Performance Category

Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Reading:	1					
Language:	1					
Mathematics:	1					
Reading:	22	9.1	18.2	13.6	59.1	
Language:	22	< 5	13.6	45.5	36.4	
Mathematics:	22	< 5	27.3	50.0	18.2	
Reading:	1					
Language:	1					
Mathematics:	1					
	Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Language:	Reading: 1 Language: 1 Mathematics: 1 Reading: 22 Language: 22 Mathematics: 22 Reading: 1 Language: 1 Language: 1	Grade 4 Count Basic Reading: 1 Language: 1 Mathematics: 1 Reading: 22 9.1 Language: 22 < 5 Mathematics: 22 < 5 Reading: 1 Language: 1 Language: 1	Grade 4 Count Basic Basic Reading: 1 Language: 1 Mathematics: 1 Reading: 22 9.1 18.2 Language: 22 < 5 13.6 Mathematics: 22 < 5 27.3 Reading: 1 Language: 1 Language: 1	Grade 4 Count Basic Basic Proficient Reading: 1 Language: 1 Mathematics: 1 Reading: 22 9.1 18.2 13.6 Language: 22 <5 13.6 45.5 Mathematics: 22 <5 27.3 50.0 Reading: 1	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Council District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	29	< 5	20.7	27.6	51.7
	Language:	29	< 5	20.7	48.3	31.0
	Mathematics:	28	14.3	7.1	60.7	17.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Council District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	35	5.7	11.4	62.9	20.0
	Language:	35	8.6	20.0	65.7	5.7
	Mathematics:	35	5.7	25.7	57.1	11.4
Hispanic	Reading:	2				
	Language:	2				
	Mathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Culdesac Joint School District #342

					Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	9				
	Language:	0				
	Mathematics:	9				

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^{*} All performance results for grades 4 and 8 are based exclusively on the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Culdesac Joint School District #342

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	20	20.0	15.0	50.0	15.0
	Language:	24	20.8	25.0	54.2	< 5
	Mathematics:	23	26.1	30.4	30.4	13.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Culdesac Joint School District #342

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	20	< 5	30.0	50.0	20.0
	Language:	20	< 5	20.0	60.0	20.0
	Mathematics:	20	< 5	15.0	60.0	25.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Dietrich School District #314

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced		
African Amer.	Reading:	1						
	Language:	1						
	Mathematics:	1						
Caucasian	Reading:	3						
	Language:	3						
	Mathematics:	3						
Hispanic	Reading:	3						
	Language:	3						
	Mathematics:	3						

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Dietrich School District #314

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	12	8.3	41.7	33.3	16.7
	Language:	12	8.3	16.7	58.3	16.7
	Mathematics:	12	25.0	41.7	33.3	< 5
Hispanic	Reading:	1				
-	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Dietrich School District #314

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	8				
	Language:	8				
	Mathematics:	8				
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Emmett Independent School District

Percent of Students in Each Performance Category

			1 criormance outegory			
G	rade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	196	8.2	27.6	36.2	28.1
	Language:	197	6.1	23.4	52.3	18.3
	Mathematics:	196	6.6	37.8	50.5	5.1
Hispanic	Reading:	23	17.4	26.1	47.8	8.7
-	Language:	23	8.7	43.5	39.1	8.7
	Mathematics:	23	8.7	52.2	34.8	< 5
Native Amer/AK Nat	Reading:	2				
	Language:	2				
	Mathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Emmett Independent School District

Percent of Students in Each Performance Category

			renormance Category			
Grad	de 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	9				
	Language:	9				
	Mathematics:	9				
Caucasian	Reading:	214	5.1	18.2	42.1	34.6
	Language:	213	6.1	22.1	51.6	20.2
	Mathematics:	212	12.7	32.5	42.9	11.8
Hispanic	Reading:	22	9.1	40.9	31.8	18.2
-	Language:	22	13.6	22.7	63.6	< 5
	Mathematics:	22	22.7	50.0	27.3	< 5
Native Amer/AK Nat.	Reading:	5				
	Language:	5				
	Mathematics:	5				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Emmett Independent School District

Percent of Students in Each Performance Category

			1 criormance outegory			
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	3				
	Language:	3				
	Mathematics:	3				
Asian/Pac. Islando	er Reading:	6				
	Language:	6				
	Mathematics:	6				
Caucasian	Reading:	204	6.9	19.6	52.0	21.6
	Language:	203	< 5	17.2	58.6	19.2
	Mathematics:	203	< 5	28.6	51.7	16.3
Hispanic	Reading:	22	13.6	40.9	31.8	13.6
-	Language:	22	< 5	40.9	40.9	13.6
	Mathematics:	22	22.7	27.3	40.9	9.1
Native Amer/AK N	at. Reading:	2				
	Language:	2				
	Mathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Filer School District

Percent of Students in Each Performance Category

			Performance Category				
Gra	de 4	Count	Below Basic	Basic	Proficient	Advanced	
African Amer.	Reading:	1					
	Language:	1					
	Mathematics:	1					
Asian/Pac. Islander	Reading:	0					
	Language:	0					
	Mathematics:	0					
Caucasian	Reading:	64	< 5	17.2	48.4	32.8	
	Language:	63	< 5	17.5	54.0	28.6	
	Mathematics:	65	< 5	12.3	64.6	20.0	
Hispanic	Reading:	13	7.7	23.1	46.2	23.1	
•	Language:	13	15.4	15.4	53.8	15.4	
	Mathematics:	13	< 5	38.5	61.5	< 5	
Native Amer/AK Nat.	Reading:	2					
	Language:	2					
	Mathematics:	2					
Unknown	Reading:	2					
	Language:	2					
	Mathematics:	2					

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Filer School District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	89	< 5	14.6	39.3	41.6
	Language:	87	6.9	14.9	55.2	23.0
	Mathematics:	89	11.2	37.1	42.7	9.0
Hispanic	Reading:	16	< 5	31.3	50.0	18.8
-	Language:	16	6.3	37.5	56.3	< 5
	Mathematics:	15	26.7	26.7	46.7	< 5
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Filer School District

Percent of Students in Each Performance Category

Gra	de 10	Count	Below Basic	Basic	Proficient	Advanced	
Asian/Pac. Islander	Reading:	2					
	Language:	2					
	Mathematics:	2					
Caucasian	Reading:	54	< 5	18.5	53.7	25.9	
	Language:	54	5.6	11.1	61.1	22.2	
	Mathematics:	54	< 5	20.4	51.9	27.8	
Hispanic	Reading:	5					
-	Language:	5					
	Mathematics:	5					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Firth School District #59

Percent of Students in Each Performance Category

(Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	49	6.1	10.2	20.4	63.3
	Language:	49	8.2	< 5	53.1	34.7
	Mathematics:	50	< 5	8.0	40.0	48.0
Hispanic	Reading:	11	18.2	27.3	54.5	< 5
•	Language:	11	27.3	27.3	45.5	< 5
	Mathematics:	10	10.0	30.0	60.0	< 5
Native Amer/AK Na	t. Reading:	2				
	Language:	2				
	Mathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Firth School District #59

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	71	8.5	21.1	33.8	36.6
	Language:	69	5.8	17.4	60.9	15.9
	Mathematics:	71	9.9	22.5	42.3	25.4
Hispanic	Reading:	8				
	Language:	8				
	Mathematics:	8				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Firth School District #59

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	76	9.2	14.5	50.0	26.3
	Language:	76	7.9	21.1	48.7	22.4
	Mathematics:	76	< 5	18.4	48.7	32.9
Unknown	Reading:	8				
	Language:	8				
	Mathematics:	8				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Fremont County School District #215

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	148	< 5	18.2	40.5	37.8
	Language:	149	< 5	14.1	47.7	34.9
	Mathematics:	149	< 5	10.1	51.7	36.2
Hispanic	Reading:	30	6.7	36.7	30.0	26.7
	Language:	30	< 5	26.7	50.0	20.0
	Mathematics:	30	< 5	30.0	60.0	10.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Fremont County School District #215

Percent of Students in Each Performance Category

Grad	de 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	139	< 5	20.1	46.0	29.5
	Language:	139	5.0	20.1	56.8	18.0
	Mathematics:	139	10.1	26.6	47.5	15.8
Hispanic	Reading:	22	31.8	18.2	36.4	13.6
•	Language:	20	30.0	30.0	35.0	5.0
	Mathematics:	21	28.6	42.9	28.6	< 5
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Fremont County School District #215

Percent of Students in Each Performance Category

			Performance Category				
Gr	ade 10	Count	Below Basic	Basic	Proficient	Advanced	
African Amer.	Reading:	1					
	Language:	1					
	Mathematics:	1					
Asian/Pac. Islander	Reading:	2					
	Language:	2					
	Mathematics:	2					
Caucasian	Reading:	129	5.4	20.9	48.1	25.6	
	Language:	127	6.3	27.6	45.7	20.5	
	Mathematics:	122	< 5	23.8	53.3	20.5	
Hispanic	Reading:	17	17.6	41.2	41.2	< 5	
	Language:	16	25.0	25.0	43.8	6.3	
	Mathematics:	17	5.9	47.1	47.1	< 5	
Native Amer/AK Nat.	Reading:	0					
	Language:	0					
	Mathematics:	0					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Fruitland School District #373

Percent of Students in Each Performance Category

			- renormance category			
Gra	de 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	79	6.3	13.9	35.4	44.3
	Language:	79	< 5	12.7	53.2	31.6
	Mathematics:	79	< 5	7.6	55.7	34.2
Hispanic	Reading:	33	< 5	33.3	48.5	15.2
•	Language:	33	< 5	18.2	78.8	< 5
	Mathematics:	33	< 5	27.3	60.6	12.1
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Fruitland School District #373

Percent of Students in Each Performance Category

Grad	le 8	Count	Below Basic	Basic	Proficient	Advanced		
Asian/Pac. Islander	Reading:	1						
	Language:	1						
	Mathematics:	1						
Caucasian	Reading:	88	5.7	22.7	44.3	27.3		
	Language:	88	5.7	23.9	65.9	< 5		
	Mathematics:	86	9.3	48.8	34.9	7.0		
Hispanic	Reading:	17	5.9	41.2	41.2	11.8		
•	Language:	17	5.9	23.5	70.6	< 5		
	Mathematics:	17	47.1	29.4	23.5	< 5		
Native Amer/AK Nat.	Reading:	1						
	Language:	1						
	Mathematics:	1						

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Fruitland School District #373

Percent of Students in Each Performance Category

<u>-</u>	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Island	er Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	81	< 5	23.5	58.0	14.8
	Language:	81	< 5	27.2	58.0	14.8
	Mathematics:	81	< 5	30.9	51.9	14.8
Hispanic	Reading:	13	15.4	69.2	15.4	< 5
	Language:	13	7.7	46.2	38.5	7.7
	Mathematics:	13	23.1	69.2	7.7	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Garden Valley District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	23	< 5	13.0	47.8	39.1
	Language:	23	< 5	< 5	73.9	26.1
	Mathematics:	23	< 5	17.4	65.2	17.4

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Garden Valley District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	27	< 5	37.0	29.6	29.6
	Language:	27	< 5	22.2	48.1	25.9
	Mathematics:	27	7.4	48.1	25.9	18.5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Garden Valley District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	21	< 5	14.3	61.9	23.8
	Language:	22	< 5	13.6	77.3	9.1
	Mathematics:	25	< 5	12.0	64.0	24.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Genesee Joint District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	17	< 5	5.9	29.4	64.7
	Language:	17	5.9	< 5	41.2	52.9
	Mathematics:	17	5.9	5.9	88.2	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Genesee Joint District

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
African Amer.	Reading:	1					
	Language:	1					
	Mathematics:	1					
Caucasian	Reading:	26	< 5	7.7	42.3	50.0	
	Language:	25	< 5	12.0	60.0	28.0	
	Mathematics:	26	< 5	15.4	46.2	34.6	
Native Amer/AK N	lat. Reading:	1					
	Language:	1					
	Mathematics:	1					

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Genesee Joint District

Percent of Students in Each Performance Category

		Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	21	< 5	< 5	66.7	28.6
	Language:	22	< 5	27.3	59.1	13.6
	Mathematics:	22	9.1	18.2	45.5	27.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Glenns Ferry Joint District

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Asian/Pac. Island	er Reading:	1					
	Language:	1					
	Mathematics:	1					
Caucasian	Reading:	21	14.3	19.0	57.1	9.5	
	Language:	21	9.5	14.3	71.4	< 5	
	Mathematics:	21	9.5	38.1	42.9	9.5	
Hispanic	Reading:	23	13.0	60.9	26.1	< 5	
	Language:	23	21.7	30.4	43.5	< 5	
	Mathematics:	23	17.4	52.2	30.4	< 5	

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Glenns Ferry Joint District

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	25	< 5	20.0	44.0	32.0
	Language:	25	< 5	16.0	56.0	24.0
	Mathematics:	25	20.0	16.0	56.0	8.0
Hispanic	Reading:	21	19.0	42.9	33.3	< 5
•	Language:	19	15.8	36.8	36.8	10.5
	Mathematics:	20	50.0	30.0	20.0	< 5
Native Amer/AK N	lat. Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Glenns Ferry Joint District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	44	< 5	20.5	56.8	18.2
	Language:	44	< 5	29.5	52.3	13.6
	Mathematics:	44	< 5	38.6	43.2	15.9
Hispanic	Reading:	12	33.3	33.3	33.3	< 5
	Language:	12	50.0	16.7	25.0	8.3
	Mathematics:	12	16.7	50.0	33.3	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Gooding Joint School District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	62	6.5	17.7	41.9	33.9
	Language:	59	5.1	13.6	54.2	27.1
	Mathematics:	62	6.5	22.6	53.2	17.7
Hispanic	Reading:	14	42.9	21.4	35.7	< 5
-	Language:	15	40.0	26.7	33.3	< 5
	Mathematics:	15	20.0	40.0	40.0	< 5
Unknown	Reading:	3				
	Language:	3				
	Mathematics:	3				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Gooding Joint School District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	84	8.3	16.7	45.2	29.8
	Language:	83	8.4	14.5	61.4	15.7
	Mathematics:	83	19.3	32.5	43.4	< 5
Hispanic	Reading:	16	18.8	43.8	31.3	6.3
	Language:	16	18.8	37.5	37.5	6.3
	Mathematics:	17	41.2	41.2	17.6	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Gooding Joint School District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	84	< 5	27.4	45.2	23.8
	Language:	85	< 5	22.4	49.4	25.9
	Mathematics:	81	17.3	17.3	38.3	27.2
Hispanic	Reading:	11	36.4	9.1	54.5	< 5
	Language:	11	18.2	36.4	36.4	9.1
	Mathematics:	10	20.0	50.0	30.0	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Grace Joint District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	36	< 5	13.9	52.8	30.6
	Language:	36	< 5	11.1	61.1	27.8
	Mathematics:	36	< 5	19.4	44.4	36.1
Hispanic	Reading:	3				
-	Language:	3				
	Mathematics:	3				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Grace Joint District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	37	< 5	18.9	43.2	35.1
	Language:	32	< 5	28.1	53.1	15.6
	Mathematics:	37	8.1	43.2	43.2	5.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Grace Joint District

Percent of Students in Each Performance Category

Gra	ade 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	0				
	Mathematics:	1				
Caucasian	Reading:	26	< 5	15.4	57.7	26.9
	Language:	31	< 5	9.7	58.1	29.0
	Mathematics:	35	< 5	11.4	42.9	45.7
Hispanic	Reading:	4				
	Language:	4				
	Mathematics:	4				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Grangeville Joint School District #241

Percent of Students in Each Performance Category

						• ,
Grad	de 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	95	7.4	18.9	36.8	36.8
	Language:	89	< 5	13.5	62.9	19.1
	Mathematics:	96	6.3	10.4	61.5	21.9
Hispanic	Reading:	4				
-	Language:	3				
	Mathematics:	4				
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	0				
	Language:	0				
	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Grangeville Joint School District #241

Percent of Students in Each Performance Category

						• ,
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	0				
	Language:	0				
	Mathematics:	0				
Asian/Pac. Islande	er Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	103	< 5	27.2	36.9	31.1
	Language:	105	7.6	24.8	54.3	13.3
	Mathematics:	105	22.9	24.8	41.9	10.5
Hispanic	Reading:	2				
-	Language:	2				
	Mathematics:	2				
Native Amer/AK N	at. Reading:	3				
	Language:	3				
	Mathematics:	3				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Grangeville Joint School District #241

Percent of Students in Each Performance Category

			-			
Grad	de 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	5				
	Language:	5				
	Mathematics:	5				
Caucasian	Reading:	111	< 5	17.1	49.5	28.8
	Language:	110	< 5	19.1	57.3	20.9
	Mathematics:	112	< 5	23.2	46.4	25.9
Native Amer/AK Nat.	Reading:	3				
	Language:	3				
	Mathematics:	3				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Hagerman Joint District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	24	8.3	8.3	41.7	41.7
	Language:	25	< 5	12.0	48.0	36.0
	Mathematics:	25	< 5	24.0	52.0	24.0
Hispanic	Reading:	8				
-	Language:	8				
	Mathematics:	8				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Hagerman Joint District

Percent of Students in Each Performance Category

de 8	Count	Below Basic	Basic	Proficient	Advanced
Reading:	1				
Language:	1				
Mathematics:	1				
Reading:	34	5.9	17.6	47.1	29.4
Language:	34	< 5	20.6	50.0	29.4
Mathematics:	34	14.7	26.5	38.2	20.6
Reading:	6				
Language:	6				
Mathematics:	6				
Reading:	1				
Language:	1				
Mathematics:	1				
	Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Mathematics:	Reading: 1 Language: 1 Mathematics: 1 Reading: 34 Language: 34 Mathematics: 34 Reading: 6 Language: 6 Mathematics: 6 Reading: 1 Language: 1	Reading: 1 Language: 1 Mathematics: 1 Reading: 34 5.9 Language: 34 < 5	Reading: 1 Language: 1 Mathematics: 1 5.9 17.6 Language: 34 5.9 17.6 Language: 34 < 5 20.6 Mathematics: 34 14.7 26.5 Reading: 6 Language: 6 Mathematics: 6 Reading: 1 Language: 1 Language: 1 Language: 1 1 Language: 1 1 Language: 1 1	Reading: 1 Language: 1 Mathematics: 1 Reading: 34 5.9 17.6 47.1 Language: 34 <5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Hagerman Joint District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	40	7.5	32.5	45.0	15.0
	Language:	40	7.5	22.5	52.5	17.5
	Mathematics:	40	5.0	25.0	50.0	20.0
Hispanic	Reading:	7				
-	Language:	7				
	Mathematics:	7				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Hansen Joint District #415

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	20	< 5	10.0	35.0	55.0
	Language:	0				
	Mathematics:	20	< 5	< 5	90.0	10.0
Hispanic	Reading:	8				
-	Language:	0				
	Mathematics:	8				

Report date: 15-Sep-03 Page 117 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Hansen Joint District #415

Percent of Students in Each Performance Category

de 8	Count	Below Basic	Basic	Proficient	Advanced
Reading:	1				
Language:	1				
Mathematics:	1				
Reading:	27	< 5	25.9	44.4	29.6
Language:	27	11.1	25.9	40.7	22.2
Mathematics:	27	7.4	37.0	44.4	11.1
Reading:	1				
Language:	1				
Mathematics:	1				
Reading:	3				
Language:	3				
Mathematics:	3				
	Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Mathematics:	Reading: 1 Language: 1 Mathematics: 1 Reading: 27 Language: 27 Mathematics: 27 Reading: 1 Language: 1 Mathematics: 1 Reading: 3 Language: 3	Reading: 1 Language: 1 Mathematics: 1 Reading: 27 < 5	Reading: 1 Language: 1 Mathematics: 1 Reading: 27 <5	Reading: 1 Language: 1 Mathematics: 1 Reading: 27 <5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Hansen Joint District #415

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	20	10.0	15.0	50.0	25.0
	Language:	20	< 5	10.0	55.0	35.0
	Mathematics:	20	5.0	10.0	50.0	35.0
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Highland School District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	9				
	Language:	0				
	Mathematics:	10	10.0	< 5	60.0	30.0
Native Amer/AK Na	at. Reading:	2				
	Language:	1				
	Mathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Highland School District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	20	< 5	25.0	50.0	25.0
	Language:	20	< 5	30.0	60.0	10.0
	Mathematics:	17	11.8	47.1	35.3	5.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Highland School District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	27	< 5	< 5	74.1	22.2
	Language:	27	< 5	7.4	63.0	29.6
	Mathematics:	26	< 5	23.1	50.0	26.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Homedale School District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	54	< 5	16.7	38.9	40.7
	Language:	55	5.5	21.8	47.3	25.5
	Mathematics:	55	< 5	25.5	47.3	25.5
Hispanic	Reading:	45	< 5	51.1	37.8	6.7
•	Language:	45	22.2	26.7	46.7	< 5
	Mathematics:	44	20.5	38.6	36.4	< 5
Native Amer/AK Na	at. Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Homedale School District

Percent of Students in Each
Performance Category

			Ferrormance Category				
_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Asian/Pac. Island	er Reading:	1					
	Language:	1					
	Mathematics:	1					
Caucasian	Reading:	83	< 5	21.7	43.4	30.1	
	Language:	83	< 5	18.1	54.2	24.1	
	Mathematics:	78	17.9	39.7	30.8	11.5	
Hispanic	Reading:	31	25.8	48.4	25.8	< 5	
	Language:	31	25.8	35.5	35.5	< 5	
	Mathematics:	31	61.3	32.3	6.5	< 5	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Homedale School District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	64	< 5	18.8	53.1	26.6
	Language:	63	< 5	27.0	57.1	14.3
	Mathematics:	63	< 5	28.6	49.2	17.5
Hispanic	Reading:	26	23.1	30.8	38.5	7.7
	Language:	25	16.0	24.0	52.0	8.0
	Mathematics:	25	12.0	44.0	40.0	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Horseshoe Bend School District

Percent of Students in Each Performance Category

_	Grade 4	<u></u>	ount	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:		21	< 5	19.0	42.9	38.1
	Language:		21	< 5	14.3	57.1	28.6
	Mathematics:		21	< 5	19.0	61.9	19.0
Hispanic	Reading:		2				
-	Language:		2				
	Mathematics:		2				
Native Amer/AK Na	at. Reading:		1				
	Language:		1				
	Mathematics:		1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Horseshoe Bend School District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	28	< 5	7.1	60.7	32.1
	Language:	28	< 5	21.4	67.9	10.7
	Mathematics:	28	< 5	28.6	57.1	10.7
Hispanic	Reading:	5				
	Language:	5				
	Mathematics:	5				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Horseshoe Bend School District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	16	< 5	12.5	62.5	25.0
	Language:	16	< 5	18.8	68.8	12.5
	Mathematics:	16	< 5	< 5	81.3	18.8
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Idaho Department of Juvenile Corrections

Percent of Students in Each Performance Category

					,	
_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	8				
	Language:	8				
	Mathematics:	10	60.0	20.0	20.0	< 5
Hispanic	Reading:	2				
-	Language:	2				
	Mathematics:	2				
Native Amer/AK N	Nat. Reading:	1				
	Language:	0				
	Mathematics:	1				
Unknown	Reading:	6				
	Language:	5				
	Mathematics:	5				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Idaho Department of Juvenile Corrections

Percent of Students in Each
Performance Category

			Performance Category				
Grad	de 10	Count	Below Basic	Basic	Proficient	Advanced	
African Amer.	Reading:	1					
	Language:	1					
	Mathematics:	1					
Asian/Pac. Islander	Reading:	0					
	Language:	0					
	Mathematics:	0					
Caucasian	Reading:	36	< 5	30.6	52.8	16.7	
	Language:	32	< 5	31.3	53.1	15.6	
	Mathematics:	35	14.3	34.3	42.9	8.6	
Hispanic	Reading:	7					
-	Language:	7					
	Mathematics:	7					
Native Amer/AK Nat.	Reading:	2					
	Language:	2					
	Mathematics:	2					
Unknown	Reading:	13	7.7	53.8	38.5	< 5	
	Language:	15	13.3	46.7	40.0	< 5	
	Mathematics:	14	14.3	50.0	28.6	7.1	

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Idaho Falls School District

Percent of Students in Each Performance Category

			Performance Category			
Grad	de 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	5				
	Language:	5				
	Mathematics:	5				
Asian/Pac. Islander	Reading:	11	9.1	9.1	27.3	54.5
	Language:	11	18.2	9.1	54.5	18.2
	Mathematics:	10	10.0	10.0	60.0	20.0
Caucasian	Reading:	612	< 5	11.8	36.1	48.0
	Language:	580	< 5	10.9	52.4	34.3
	Mathematics:	606	< 5	15.0	55.4	27.9
Hispanic	Reading:	94	11.7	38.3	34.0	16.0
•	Language:	92	8.7	27.2	56.5	7.6
	Mathematics:	92	10.9	31.5	47.8	9.8
Native Amer/AK Nat.	Reading:	7				
	Language:	6				
	Mathematics:	6				
Unknown	Reading:	15	< 5	6.7	33.3	60.0
	Language:	15	< 5	< 5	46.7	53.3
	Mathematics:	15	< 5	6.7	60.0	33.3

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Idaho Falls School District

Percent of Students in Each Performance Category

					mos suns	<u> </u>
Gra	de 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	12	< 5	25.0	58.3	16.7
	Language:	12	< 5	41.7	58.3	< 5
	Mathematics:	12	16.7	16.7	58.3	8.3
Asian/Pac. Islander	Reading:	14	7.1	7.1	21.4	64.3
	Language:	14	7.1	14.3	50.0	28.6
	Mathematics:	14	7.1	14.3	35.7	42.9
Caucasian	Reading:	689	< 5	14.8	37.4	44.4
	Language:	689	5.2	20.8	55.3	18.7
	Mathematics:	680	13.5	33.2	40.3	12.9
Hispanic	Reading:	74	18.9	32.4	39.2	9.5
-	Language:	74	20.3	32.4	43.2	< 5
	Mathematics:	73	49.3	24.7	21.9	< 5
Native Amer/AK Nat.	Reading:	7				
	Language:	7				
	Mathematics:	7				
Unknown	Reading:	18	5.6	< 5	38.9	55.6
	Language:	19	5.3	5.3	63.2	26.3
	Mathematics:	18	5.6	33.3	50.0	11.1

^{*} All performance results for grades 4 and 8 are based exclusively on the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Idaho Falls School District

Percent of Students in Each Performance Category

			renormance Category			
Grad	de 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	3				
	Language:	3				
	Mathematics:	3				
Asian/Pac. Islander	Reading:	14	14.3	< 5	21.4	64.3
	Language:	13	7.7	15.4	7.7	69.2
	Mathematics:	14	< 5	14.3	14.3	71.4
Caucasian	Reading:	709	< 5	16.1	45.6	34.4
	Language:	711	< 5	16.7	51.8	27.1
	Mathematics:	698	< 5	20.5	42.0	33.0
Hispanic	Reading:	52	23.1	34.6	38.5	< 5
-	Language:	52	17.3	40.4	38.5	< 5
	Mathematics:	51	17.6	37.3	43.1	< 5
Native Amer/AK Nat.	Reading:	5				
	Language:	6				
	Mathematics:	5				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Idaho School for the Deaf and Blind

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	0				
	Language:	0				
	Mathematics:	1				
Caucasian	Reading:	1				
	Language:	1				
	Mathematics:	3				
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

Report date: 15-Sep-03 Page 134 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Idaho School for the Deaf and Blind

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Caucasian	Reading:	1					
	Language:	1					
	Mathematics:	1					
Native Amer/AK N	at. Reading:	1					
	Language:	0					
	Mathematics:	0					

Report date: 15-Sep-03 Page 135 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Idaho School for the Deaf and Blind

Percent of Students in Each Performance Category

						_
	Grade 10	Count	Below Basic	Basic	Proficient Advanced	
Caucasian	Reading:	1				
	Language:	1				
	Mathematics:	0				
Hispanic	Reading:	0				
	Language:	0				
	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Jefferson Joint School District #251

Percent of Students in Each
Performance Category

		Performance Category			UI Y
de 4	Count	Below Basic	Basic	Proficient	Advanced
Reading:	1				
Language:	0				
Mathematics:	1				
Reading:	5				
Language:	5				
Mathematics:	5				
Reading:	222	< 5	15.3	37.8	42.3
Language:	216	6.0	12.0	46.8	35.2
Mathematics:	224	5.4	14.7	54.0	25.9
Reading:	35	17.1	45.7	20.0	17.1
Language:	34	11.8	38.2	41.2	8.8
Mathematics:	35	11.4	34.3	42.9	11.4
	Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Mathematics:	Reading: 1 Language: 0 Mathematics: 1 Reading: 5 Language: 5 Mathematics: 5 Reading: 222 Language: 216 Mathematics: 224 Reading: 35 Language: 34	Reading: 1 Language: 0 Mathematics: 1 Reading: 5 Language: 5 Mathematics: 5 Reading: 222 < 5 Language: 216 6.0 Mathematics: 224 5.4 Reading: 35 17.1 Language: 34 11.8	Reading: 1 Language: 0 Mathematics: 1	Reading: 1 Below Basic Basic Proficient Reading: 0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Jefferson Joint School District #251

Percent of Students in Each Performance Category

Gra	nde 8	Count	Below Basic	Basic	Proficient	Advanced	
African Amer.	Reading:	3					
	Language:	3					
	Mathematics:	3					
Asian/Pac. Islander	Reading:	2					
	Language:	2					
	Mathematics:	2					
Caucasian	Reading:	278	< 5	18.7	38.8	38.1	
	Language:	278	5.0	22.7	54.0	18.3	
	Mathematics:	278	18.0	31.3	37.1	13.7	
Hispanic	Reading:	26	30.8	11.5	46.2	11.5	
	Language:	26	19.2	23.1	50.0	7.7	
	Mathematics:	26	50.0	34.6	7.7	7.7	
Unknown	Reading:	0					
	Language:	0					
	Mathematics:	0					

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^{*} All performance results for grades 4 and 8 are based exclusively on the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Jefferson Joint School District #251

Percent of Students in Each Performance Category

Gra	nde 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	262	< 5	17.9	48.5	29.8
	Language:	249	< 5	18.1	54.2	23.7
	Mathematics:	254	5.5	27.2	46.1	21.3
Hispanic	Reading:	20	25.0	45.0	30.0	< 5
-	Language:	20	10.0	55.0	35.0	< 5
	Mathematics:	20	20.0	40.0	35.0	5.0
Unknown	Reading:	2				
	Language:	2				
	Mathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Jerome School District

Percent of Students in Each Performance Category

Grad	de 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	163	< 5	15.3	36.8	43.6
	Language:	156	< 5	11.5	51.9	32.1
	Mathematics:	163	< 5	16.0	57.7	21.5
Hispanic	Reading:	60	11.7	31.7	40.0	16.7
-	Language:	60	13.3	15.0	65.0	6.7
	Mathematics:	60	16.7	25.0	55.0	< 5
Native Amer/AK Nat.	Reading:	1				
	Language:	2				
	Mathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Jerome School District

Percent of Students in Each Performance Category

Grad	de 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	149	< 5	11.4	43.0	42.3
	Language:	149	< 5	22.8	57.7	16.1
	Mathematics:	150	9.3	24.0	49.3	17.3
Hispanic	Reading:	52	23.1	32.7	32.7	11.5
-	Language:	53	20.8	32.1	43.4	< 5
	Mathematics:	53	39.6	28.3	24.5	7.5
Native Amer/AK Nat.	Reading:	3				
	Language:	2				
	Mathematics:	3				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Jerome School District

Percent of Students in Each Performance Category

de 10	Count	Below Basic	Basic	Proficient	Advanced	
Reading:	1					
Language:	1					
Mathematics:	1					
Reading:	168	< 5	18.5	50.6	26.2	
Language:	166	< 5	18.7	61.4	16.9	
Mathematics:	168	6.0	22.6	47.6	23.8	
Reading:	42	21.4	38.1	38.1	< 5	
Language:	43	20.9	37.2	37.2	< 5	
Mathematics:	43	16.3	48.8	32.6	< 5	
Reading:	2					
Language:	3					
Mathematics:	2					
	Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Mathematics:	Reading: 1 Language: 1 Mathematics: 1 Reading: 168 Language: 166 Mathematics: 168 Reading: 42 Language: 43 Mathematics: 43 Reading: 2 Language: 3	Reading: 1 Language: 1 Mathematics: 1 Reading: 168 < 5	Reading: 1 Language: 1 Mathematics: 1 Reading: 168 < 5	Reading: 1 Language: 1 Mathematics: 1 Reading: 168 < 5	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Kamiah Joint District

Percent of Students in Each Performance Category

	Grade 4	_	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:		32	< 5	18.8	37.5	43.8
	Language:		34	5.9	17.6	50.0	26.5
	Mathematics:		34	< 5	23.5	52.9	20.6
Hispanic	Reading:		1				
•	Language:		1				
	Mathematics:		1				
Native Amer/AK Na	t. Reading:		9				
	Language:		9				
	Mathematics:		9				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Kamiah Joint District

Percent of Students in Each Performance Category

Grad	de 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	39	< 5	10.3	48.7	38.5
	Language:	39	< 5	25.6	56.4	17.9
	Mathematics:	39	10.3	23.1	51.3	15.4
Hispanic	Reading:	1				
-	Language:	1				
	Mathematics:	1				
Native Amer/AK Nat.	Reading:	4				
	Language:	4				
	Mathematics:	4				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Kamiah Joint District

Percent of Students in Each Performance Category

Gra	ide 10	_	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:		30	< 5	13.3	50.0	36.7
	Language:		30	< 5	23.3	56.7	20.0
	Mathematics:		31	< 5	16.1	48.4	32.3
Hispanic	Reading:		2				
·	Language:		2				
	Mathematics:		2				
Native Amer/AK Nat.	Reading:		6				
	Language:		6				
	Mathematics:		6				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Kellogg District #391

Percent of Students in Each Performance Category

_0	irade 4	_	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:		99	7.1	21.2	39.4	32.3
	Language:		99	6.1	13.1	51.5	29.3
	Mathematics:		98	9.2	21.4	57.1	12.2
Hispanic	Reading:		1				
•	Language:		1				
	Mathematics:		1				
Native Amer/AK Na	Reading:		4				
	Language:		4				
	Mathematics:		4				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Kellogg District #391

Percent of Students in Each Performance Category

Grae	de 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	109	9.2	21.1	43.1	26.6
	Language:	109	10.1	15.6	62.4	11.9
	Mathematics:	109	16.5	45.9	33.9	< 5
Hispanic	Reading:	3				
-	Language:	3				
	Mathematics:	3				
Native Amer/AK Nat.	Reading:	4				
	Language:	4				
	Mathematics:	4				
Unknown	Reading:	3				
	Language:	3				
	Mathematics:	3				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Kellogg District #391

Percent of Students in Each Performance Category

						•	-
_ Gra	de 10		Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	-	1				
	Language:		1				
	Mathematics:		1				
Caucasian	Reading:		100	7.0	23.0	48.0	22.0
	Language:		100	< 5	30.0	54.0	13.0
	Mathematics:		101	6.9	26.7	53.5	12.9
Hispanic	Reading:		4				
•	Language:		4				
	Mathematics:		4				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Kendrick Joint School District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	24	< 5	12.5	54.2	33.3
	Language:	27	< 5	14.8	70.4	14.8
	Mathematics:	28	< 5	14.3	53.6	32.1
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Kendrick Joint School District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	24	< 5	16.7	45.8	33.3
	Language:	24	8.3	20.8	66.7	< 5
	Mathematics:	24	16.7	16.7	58.3	8.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Kendrick Joint School District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	25	< 5	12.0	40.0	44.0
	Language:	24	< 5	16.7	50.0	29.2
	Mathematics:	25	< 5	12.0	32.0	56.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Kimberly School District

Percent of Students in Each Performance Category

			- I enormance category				
Gra	de 4	Count	Below Basic	Basic	Proficient	Advanced	
African Amer.	Reading:	3					
	Language:	3					
	Mathematics:	3					
Asian/Pac. Islander	Reading:	1					
	Language:	1					
	Mathematics:	1					
Caucasian	Reading:	78	< 5	16.7	34.6	46.2	
	Language:	83	9.6	8.4	50.6	31.3	
	Mathematics:	84	9.5	23.8	50.0	16.7	
Hispanic	Reading:	12	8.3	25.0	41.7	25.0	
	Language:	12	8.3	50.0	25.0	16.7	
	Mathematics:	12	16.7	41.7	33.3	8.3	
Native Amer/AK Nat.	Reading:	2					
	Language:	2					
	Mathematics:	2					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Kimberly School District

Percent of Students in Each Performance Category

Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Reading:	1				
Language:	1				
Mathematics:	1				
Reading:	99	< 5	15.2	41.4	42.4
Language:	103	< 5	16.5	59.2	20.4
Mathematics:	100	< 5	38.0	42.0	18.0
Reading:	5				
Language:	6				
Mathematics:	6				
	Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language:	Reading: 1 Language: 1 Mathematics: 1 Reading: 99 Language: 103 Mathematics: 100 Reading: 5 Language: 6	Grade 8 Count Basic Reading: 1 Image: Teach of the count of	Grade 8 Count Basic Basic Reading: 1 Language: 1 Mathematics: 1 Reading: 99 < 5 15.2 Language: 103 < 5 16.5 Mathematics: 100 < 5 38.0 Reading: 5 Language: 6	Grade 8 Count Basic Basic Proficient Reading: 1 Language: 1 Mathematics: 1 Reading: 99 <5 15.2 41.4 Language: 103 <5 16.5 59.2 Mathematics: 100 <5 38.0 42.0 Reading: 5 Language: 6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Kimberly School District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	82	< 5	< 5	58.5	36.6
	Language:	84	< 5	13.1	57.1	28.6
	Mathematics:	85	< 5	11.8	55.3	31.8
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Kootenai Joint District #274

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	17	< 5	< 5	35.3	64.7
	Language:	17	< 5	5.9	47.1	47.1
	Mathematics:	17	< 5	11.8	58.8	29.4
Native Amer/AK Na	t. Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Kootenai Joint District #274

Percent of Students in Each Performance Category

_ Gra	ade 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	20	10.0	< 5	45.0	45.0
	Language:	20	< 5	20.0	60.0	20.0
	Mathematics:	19	15.8	36.8	31.6	15.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Kootenai Joint District #274

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	18	< 5	11.1	50.0	38.9
	Language:	18	5.6	16.7	61.1	16.7
	Mathematics:	15	6.7	33.3	26.7	33.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Kuna Joint District

Percent of Students in Each Performance Category

G	rade 4	_	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:		240	< 5	15.0	35.4	47.9
	Language:		241	< 5	8.7	51.5	37.8
	Mathematics:		239	< 5	19.2	61.9	16.3
Hispanic	Reading:		8				
•	Language:		8				
	Mathematics:		9				
Native Amer/AK Nat	. Reading:		1				
	Language:		1				
	Mathematics:		1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Kuna Joint District

Percent of Students in Each Performance Category

			- constituents surrogery				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
African Amer.	Reading:	1					
	Language:	1					
	Mathematics:	1					
Caucasian	Reading:	235	6.0	15.7	43.8	34.5	
	Language:	236	5.9	19.9	58.5	15.7	
	Mathematics:	234	15.0	35.0	40.6	9.4	
Hispanic	Reading:	5					
	Language:	5					
	Mathematics:	5					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Kuna Joint District

Percent of Students in Each Performance Category

			- I criormande dategory			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	2				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islande	r Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	230	< 5	19.6	56.5	21.7
	Language:	226	< 5	23.0	60.2	14.6
	Mathematics:	222	< 5	23.4	49.5	22.5
Hispanic	Reading:	9				
-	Language:	9				
	Mathematics:	9				

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^{*} All performance results for grades 4 and 8 are based exclusively on the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Lake Pend Oreille School District #84

Percent of Students in Each Performance Category

Grad	de 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	3				
	Language:	3				
	Mathematics:	3				
Caucasian	Reading:	256	< 5	22.3	39.8	33.2
	Language:	257	6.2	17.1	55.3	21.4
	Mathematics:	261	< 5	28.0	57.5	9.6
Hispanic	Reading:	6				
-	Language:	6				
	Mathematics:	6				
Native Amer/AK Nat.	Reading:	6				
	Language:	6				
	Mathematics:	6				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Lake Pend Oreille School District #84

Percent of Students in Each Performance Category

		-			·. J
rade 8	Count	Below Basic	Basic	Proficient	Advanced
Reading:	3				
Language:	2				
Mathematics:	3				
Reading:	1				
Language:	1				
Mathematics:	1				
Reading:	290	5.5	20.0	38.6	35.9
Language:	279	6.8	22.9	57.7	12.5
Mathematics:	295	13.9	26.8	43.4	15.9
Reading:	5				
Language:	5				
Mathematics:	5				
. Reading:	2				
Language:	2				
Mathematics:	2				
	Reading: Language: Mathematics:	Reading: 3 Language: 2 Mathematics: 3 Reading: 1 Language: 1 Mathematics: 1 Reading: 290 Language: 279 Mathematics: 295 Reading: 5 Language: 5 Mathematics: 5 Reading: 2 Language: 2 Language: 2 Language: 2 Language: 2	Reading: 3 Language: 2 Mathematics: 3 Reading: 1 Language: 1 Mathematics: 1 Reading: 290 5.5 Language: 279 6.8 Mathematics: 295 13.9 Reading: 5 Language: Mathematics: 5 Reading: Language: 5 Reading: 2 Language: 5 Language: 5 Language: 2 Language: 2 Language: 2 Language: 2 Language: 2 2	Reading: 3 Language: 2 Mathematics: 3 Reading: 1 Language: 1 Language: 1 Mathematics: 1 Reading: 290 5.5 20.0 Language: 279 6.8 22.9 Mathematics: 295 13.9 26.8 Reading: 5 2 Language: 5 4 Mathematics: 5 5 Mathematics: 5 2 Language: 5 2 Language: 5 2 Language: 2 2	Reading: 3 Language: 2 Mathematics: 3 Reading: 1 Language: 1 Mathematics: 1 Reading: 290 5.5 20.0 38.6 Language: 279 6.8 22.9 57.7 Mathematics: 295 13.9 26.8 43.4 Reading: 5 5 43.4 Reading: 5 5 6.8 22.9 57.7 Mathematics: 5 5 43.4 43.4 Reading: 5 5 6.8 22.9 57.7 Language: 5 5 6.8 22.9 57.7 6.8 43.4 43.4 43.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Lake Pend Oreille School District #84

Percent of Students in Each Performance Category

			-			·. J
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Asian/Pac. Island	der Reading:	4				
	Language:	4				
	Mathematics:	4				
Caucasian	Reading:	296	5.4	23.6	45.3	25.7
	Language:	297	< 5	20.2	57.9	17.8
	Mathematics:	297	< 5	23.2	45.8	27.6
Hispanic	Reading:	5				
-	Language:	5				
	Mathematics:	6				
Native Amer/AK I	Nat. Reading:	3				
	Language:	3				
	Mathematics:	3				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Lakeland School District

Percent of Students in Each Performance Category

		Performance Category			
Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Reading:	1				
Language:	1				
Mathematics:	1				
r Reading:	3				
Language:	3				
Mathematics:	3				
Reading:	169	< 5	15.4	44.4	37.3
Language:	174	< 5	13.8	53.4	31.0
Mathematics:	172	< 5	11.6	55.2	32.0
Reading:	3				
Language:	3				
Mathematics:	3				
Reading:	112	5.4	12.5	35.7	46.4
Language:	91	6.6	6.6	53.8	33.0
Mathematics:	114	< 5	7.9	50.9	36.8
	Reading: Language: Mathematics: Reading: Language: Mathematics:	Reading: 1 Language: 1 Mathematics: 1 er Reading: 3 Language: 3 Mathematics: 3 Reading: 169 Language: 174 Mathematics: 172 Reading: 3 Language: 3 Mathematics: 3 Reading: 3 Language: 9	Grade 4 Count Below Basic Reading: 1 Language: 1 Mathematics: 1 er Reading: 3 Language: 3 Mathematics: 3 Reading: 169 < 5 Language: 174 < 5 Mathematics: 172 < 5 Reading: 3 Language: Mathematics: 3 Reading: Language: 3 Test of the property of t	Grade 4 Count Below Basic Basic Basic Reading: Language: Mathematics: 1 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 5 15.4 4 4 5 15.4 4 4 5 13.8 4 4 5 11.6 4 4 5 11.6 4 4 5 11.6 4 4 5 11.6 4 4 5 11.6 4 4 5 11.6 4 4 5 11.6 4 4 5 11.6 4 4 5 11.6 4 4 5 11.6 4 4 5 11.6 4 4 5 11.6 4 4 5 11.6 4 4 5 11.6 4 4 5 11.6 4 4 5 11.6	Grade 4 Count Below Basic Basic Proficient Reading: Language: Mathematics: 1 1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Lakeland School District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	158	< 5	16.5	39.2	41.1
	Language:	159	< 5	19.5	62.3	15.7
	Mathematics:	160	6.3	32.5	41.9	19.4
Hispanic	Reading:	3				
•	Language:	3				
	Mathematics:	3				
Unknown	Reading:	216	< 5	14.8	44.0	38.4
	Language:	219	< 5	22.8	63.0	10.5
	Mathematics:	218	11.5	28.0	44.5	16.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Lakeland School District

Percent of Students in Each Performance Category

Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Reading:	164	< 5	13.4	50.0	34.8
Language:	162	< 5	18.5	61.1	19.8
Mathematics:	163	< 5	12.9	46.6	38.0
Reading:	3				
Language:	3				
Mathematics:	3				
Reading:	144	6.9	12.5	51.4	29.2
Language:	146	< 5	29.5	52.7	15.1
Mathematics:	145	6.9	20.0	55.2	17.9
	Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Language:	Reading: 164 Language: 162 Mathematics: 163 Reading: 3 Language: 3 Mathematics: 3 Reading: 144 Language: 146	Grade 10 Count Basic Reading: 164 < 5 Language: 162 < 5 Mathematics: 163 < 5 Reading: 3 Language: 3 Mathematics: 3 Language: 144 6.9 Language: 146 < 5	Grade 10 Count Basic Basic Reading: 164 < 5 13.4 Language: 162 < 5 18.5 Mathematics: 163 < 5 12.9 Reading: 3 Language: 3 Mathematics: 3 Reading: 144 6.9 12.5 Language: 146 < 5 29.5	Grade 10 Count Basic Basic Proficient Reading: 164 < 5 13.4 50.0 Language: 162 < 5 18.5 61.1 Mathematics: 163 < 5 12.9 46.6 Reading: 3 Language: 3 Mathematics: 3 Reading: 144 6.9 12.5 51.4 Language: 146 < 5 29.5 52.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Lapwai School District

Percent of Students in Each Performance Category

			- Terrormance outegory			
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	5				
	Language:	5				
	Mathematics:	5				
Native Amer/AK N	at. Reading:	29	< 5	6.9	62.1	27.6
	Language:	28	< 5	32.1	60.7	< 5
	Mathematics:	30	< 5	6.7	80.0	13.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Lapwai School District

Percent of Students in Each Performance Category

(Grade 8	Count	Below Basic	Basic	Proficient	Advanced
— Caucasian	Reading:	4				
	Language:	4				
	Mathematics:	4				
Native Amer/AK Na	t. Reading:	31	9.7	51.6	38.7	< 5
	Language:	31	19.4	48.4	29.0	< 5
	Mathematics:	31	51.6	29.0	19.4	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Lapwai School District

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	4				
	Language:	3				
	Mathematics:	4				
Native Amer/AK N	lat. Reading:	25	< 5	28.0	68.0	< 5
	Language:	24	< 5	29.2	62.5	8.3
	Mathematics:	24	< 5	37.5	54.2	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Lewiston Independent School District #1

Percent of Students in Each Performance Category

			renormance Category			
Gra	de 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	3				
	Language:	3				
	Mathematics:	3				
Asian/Pac. Islander	Reading:	5				
	Language:	5				
	Mathematics:	5				
Caucasian	Reading:	356	< 5	11.5	44.9	41.0
	Language:	353	< 5	15.9	58.4	24.4
	Mathematics:	357	< 5	15.4	57.1	25.2
Hispanic	Reading:	9				
-	Language:	9				
	Mathematics:	9				
Native Amer/AK Nat.	Reading:	15	6.7	20.0	46.7	26.7
	Language:	15	< 5	13.3	73.3	13.3
	Mathematics:	15	6.7	13.3	33.3	46.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Lewiston Independent School District #1

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Asian/Pac. Islande	er Reading:	4				
	Language:	4				
	Mathematics:	4				
Caucasian	Reading:	385	< 5	14.5	37.9	43.1
	Language:	386	< 5	19.7	56.7	19.4
	Mathematics:	389	9.8	22.6	49.9	17.7
Hispanic	Reading:	8				
	Language:	8				
	Mathematics:	8				
Native Amer/AK N	at. Reading:	7				
	Language:	8				
	Mathematics:	7				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Lewiston Independent School District #1

Percent of Students in Each Performance Category

			-		oo outog	٠. ر
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	0				
	Language:	0				
	Mathematics:	0				
Asian/Pac. Island	ler Reading:	4				
	Language:	4				
	Mathematics:	4				
Caucasian	Reading:	354	6.2	18.9	46.0	28.8
	Language:	354	7.3	19.5	55.4	17.8
	Mathematics:	352	< 5	21.0	42.6	33.0
Hispanic	Reading:	7				
•	Language:	7				
	Mathematics:	7				
Native Amer/AK I	Nat. Reading:	9				
	Language:	9				
	Mathematics:	9				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

MacKay Joint District #182

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	14	< 5	< 5	35.7	64.3
	Language:	14	< 5	7.1	28.6	64.3
	Mathematics:	14	< 5	7.1	35.7	57.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

MacKay Joint District #182

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	22	< 5	< 5	50.0	45.5
	Language:	22	9.1	22.7	31.8	36.4
	Mathematics:	22	9.1	36.4	36.4	18.2
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

MacKay Joint District #182

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	18	5.6	44.4	38.9	11.1
	Language:	16	12.5	43.8	43.8	< 5
	Mathematics:	18	5.6	44.4	44.4	5.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Madison School District #321

Percent of Students in Each Performance Category

	_						
Gra	de 4	Count	Below Basic	Basic	Proficient	Advanced	
African Amer.	Reading:	1					
	Language:	1					
	Mathematics:	1					
Asian/Pac. Islander	Reading:	4					
	Language:	4					
	Mathematics:	4					
Caucasian	Reading:	278	< 5	15.5	39.6	40.3	
	Language:	285	< 5	10.2	51.9	34.7	
	Mathematics:	289	< 5	12.1	47.4	38.8	
Hispanic	Reading:	14	28.6	35.7	28.6	7.1	
	Language:	15	13.3	53.3	26.7	6.7	
	Mathematics:	15	< 5	33.3	66.7	< 5	
Native Amer/AK Nat.	Reading:	1					
	Language:	1					
	Mathematics:	1					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Madison School District #321

Percent of Students in Each Performance Category

Grac	le 8	Count	Below Basic	Basic	Proficient	Advanced	
Asian/Pac. Islander	Reading:	3					
	Language:	2					
	Mathematics:	3					
Caucasian	Reading:	262	6.1	15.3	39.3	39.3	
	Language:	282	5.3	19.1	57.4	18.1	
	Mathematics:	271	9.2	31.0	47.6	12.2	
Hispanic	Reading:	14	28.6	35.7	21.4	14.3	
•	Language:	14	21.4	35.7	35.7	7.1	
	Mathematics:	14	42.9	28.6	28.6	< 5	
Native Amer/AK Nat.	Reading:	3					
	Language:	4					
	Mathematics:	4					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Madison School District #321

Percent of Students in Each Performance Category

Grad	de 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	3				
	Language:	3				
	Mathematics:	3				
Caucasian	Reading:	281	< 5	9.6	45.6	42.3
	Language:	282	< 5	13.5	58.2	26.6
	Mathematics:	279	< 5	14.7	43.7	38.7
Hispanic	Reading:	12	16.7	41.7	16.7	25.0
-	Language:	12	16.7	25.0	41.7	16.7
	Mathematics:	12	25.0	8.3	50.0	16.7
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Marsh Valley School District #21

Percent of Students in Each Performance Category

					J	,
_ <u>G</u>	rade 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	87	8.0	20.7	33.3	37.9
	Language:	91	7.7	12.1	49.5	30.8
	Mathematics:	90	< 5	21.1	44.4	33.3
Hispanic	Reading:	3				
-	Language:	3				
	Mathematics:	3				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Marsh Valley School District #21

Percent of Students in Each Performance Category

			r enermance category		J. J	
_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Island	er Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	121	6.6	19.8	44.6	28.9
	Language:	120	5.8	25.8	58.3	10.0
	Mathematics:	121	6.6	23.1	45.5	24.8
Hispanic	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Marsh Valley School District #21

Percent of Students in Each Performance Category

Gra	ade 10	Count	Below Basic	Basic	Proficient	Advanced	
African Amer.	Reading:	1					
	Language:	1					
	Mathematics:	1					
Asian/Pac. Islander	Reading:	1					
	Language:	1					
	Mathematics:	1					
Caucasian	Reading:	108	< 5	19.4	54.6	22.2	
	Language:	115	8.7	24.3	57.4	9.6	
	Mathematics:	115	8.7	18.3	50.4	22.6	
Hispanic	Reading:	2					
-	Language:	3					
	Mathematics:	3					
Unknown	Reading:	1					
	Language:	2					
	Mathematics:	2					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Marsing Joint District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	16	< 5	37.5	31.3	31.3
	Language:	43	< 5	23.3	60.5	11.6
	Mathematics:	44	6.8	31.8	50.0	11.4
Hispanic	Reading:	13	46.2	38.5	7.7	7.7
	Language:	24	33.3	33.3	33.3	< 5
	Mathematics:	24	29.2	25.0	37.5	8.3

Report date: 15-Sep-03 Page 182 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Marsing Joint District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	40	< 5	27.5	45.0	25.0
	Language:	40	< 5	30.0	57.5	10.0
	Mathematics:	40	27.5	47.5	25.0	< 5
Hispanic	Reading:	14	35.7	21.4	35.7	7.1
	Language:	12	8.3	41.7	50.0	< 5
	Mathematics:	14	71.4	21.4	7.1	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Marsing Joint District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	32	< 5	9.4	50.0	37.5
	Language:	32	< 5	15.6	65.6	18.8
	Mathematics:	32	< 5	15.6	59.4	25.0
Hispanic	Reading:	12	33.3	41.7	25.0	< 5
•	Language:	12	25.0	41.7	33.3	< 5
	Mathematics:	12	8.3	66.7	25.0	< 5
Unknown	Reading:	1				
	Language:	0				
	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

McCall-Donnelly District #421

Percent of Students in Each Performance Category

_ 0	irade 4	 Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	51	< 5	11.8	31.4	54.9
	Language:	50	< 5	8.0	50.0	40.0
	Mathematics:	58	5.2	17.2	43.1	34.5
Hispanic	Reading:	1				
•	Language:	1				
	Mathematics:	1				
Native Amer/AK Nat	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

McCall-Donnelly District #421

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	74	5.4	10.8	32.4	51.4
	Language:	74	< 5	10.8	62.2	24.3
	Mathematics:	74	12.2	17.6	43.2	27.0
Hispanic	Reading:	2				
•	Language:	2				
	Mathematics:	2				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

Report date: 15-Sep-03 Page 186 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

McCall-Donnelly District #421

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	82	< 5	17.1	31.7	46.3
	Language:	87	6.9	16.1	43.7	33.3
	Mathematics:	84	< 5	14.3	46.4	35.7
Hispanic	Reading:	1				
-	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Meadows Valley District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	20	15.0	10.0	45.0	30.0
	Language:	20	5.0	35.0	55.0	5.0
	Mathematics:	20	< 5	15.0	60.0	25.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Meadows Valley District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	23	< 5	30.4	43.5	21.7
	Language:	23	8.7	34.8	47.8	8.7
	Mathematics:	23	8.7	39.1	34.8	17.4

Report date: 15-Sep-03 Page 189 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Meadows Valley District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	13	7.7	< 5	46.2	46.2
	Language:	13	7.7	7.7	38.5	46.2
	Mathematics:	13	7.7	15.4	38.5	38.5

Report date: 15-Sep-03 Page 190 of 335

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Melba School District #136

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	38	< 5	21.1	39.5	36.8
	Language:	38	< 5	18.4	60.5	18.4
	Mathematics:	38	5.3	5.3	52.6	36.8
Hispanic	Reading:	6				
-	Language:	6				
	Mathematics:	6				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Melba School District #136

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	51	< 5	9.8	49.0	37.3
	Language:	51	< 5	15.7	64.7	17.6
	Mathematics:	51	7.8	35.3	47.1	9.8
Hispanic	Reading:	9				
•	Language:	7				
	Mathematics:	10	60.0	20.0	20.0	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Melba School District #136

Percent of Students in Each Performance Category

Grade 10	Coi	unt	Below Basic	Basic	Proficient	Advanced
Reading:		 1				
Language:		1				
Mathematics:		1				
Reading:	48	8	< 5	16.7	62.5	20.8
Language:	48	8	< 5	14.6	64.6	18.8
Mathematics:	48	8	12.5	14.6	37.5	35.4
Reading:	1	8				
Language:	{	8				
Mathematics:	8	8				
	Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language:	Reading: Language: Mathematics: Reading: Language: 44 Language: Mathematics: 46 Reading: Language:	Reading: 1 Language: 1 Mathematics: 1 Reading: 48 Language: 48 Mathematics: 48 Reading: 8 Language: 8	Reading: 1 Language: 1 Mathematics: 1 Reading: 48 < 5	Grade 10 Count Basic Basic Reading: 1 Language: 1 Mathematics: 1 Reading: 48 < 5 16.7 Language: 48 < 5 14.6 Mathematics: 48 12.5 14.6 Reading: 8 Language: 8 Language: 8 8	Grade 10 Count Basic Basic Proficient Reading: 1 Language: 1 Mathematics: 1 Reading: 48 < 5 16.7 62.5 Language: 48 < 5 14.6 64.6 Mathematics: 48 12.5 14.6 37.5 Reading: 8 Language: 8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Meridian Joint School District #2

Percent of Students in Each Performance Category

			Below			
Gra	de 4	Count	Basic	Basic	Proficient	Advanced
African Amer.	Reading:	25	< 5	8.0	56.0	36.0
	Language:	24	< 5	< 5	70.8	25.0
	Mathematics:	26	< 5	23.1	65.4	11.5
Asian/Pac. Islander	Reading:	48	< 5	14.6	37.5	43.8
	Language:	50	< 5	10.0	40.0	50.0
	Mathematics:	50	< 5	8.0	60.0	30.0
Caucasian	Reading:	1766	< 5	11.0	33.1	53.1
	Language:	1746	< 5	6.9	45.2	46.3
	Mathematics:	1785	< 5	12.5	56.5	28.9
Hispanic	Reading:	61	11.5	19.7	39.3	29.5
-	Language:	60	< 5	16.7	53.3	26.7
	Mathematics:	59	< 5	22.0	64.4	10.2
Native Amer/AK Nat.	Reading:	15	< 5	20.0	46.7	33.3
	Language:	15	< 5	6.7	60.0	33.3
	Mathematics:	15	< 5	20.0	60.0	20.0
Unknown	Reading:	90	5.6	22.2	34.4	37.8
	Language:	88	< 5	14.8	50.0	34.1
	Mathematics:	90	< 5	11.1	57.8	27.8

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Meridian Joint School District #2

Percent of Students in Each Performance Category

Grad	de 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	25	20.0	28.0	40.0	12.0
	Language:	25	12.0	44.0	32.0	12.0
	Mathematics:	25	36.0	40.0	16.0	8.0
Asian/Pac. Islander	Reading:	42	< 5	31.0	26.2	38.1
	Language:	40	5.0	20.0	47.5	27.5
	Mathematics:	40	17.5	27.5	35.0	20.0
Caucasian	Reading:	1807	< 5	11.7	39.3	46.3
	Language:	1797	< 5	15.5	57.4	23.8
	Mathematics:	1816	9.4	27.1	45.4	18.2
Hispanic	Reading:	37	13.5	32.4	32.4	21.6
•	Language:	39	20.5	35.9	28.2	15.4
	Mathematics:	41	34.1	34.1	24.4	7.3
Native Amer/AK Nat.	Reading:	12	8.3	8.3	41.7	41.7
	Language:	11	< 5	18.2	54.5	27.3
	Mathematics:	11	< 5	54.5	27.3	18.2
Unknown	Reading:	39	5.1	15.4	46.2	33.3
	Language:	39	7.7	20.5	53.8	17.9
	Mathematics:	35	14.3	20.0	37.1	28.6

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Meridian Joint School District #2

Percent of Students in Each Performance Category

			Performance Category				
Grad	de 10	Count	Below Basic	Basic	Proficient	Advanced	
African Amer.	Reading:	7					
	Language:	8					
	Mathematics:	9					
Asian/Pac. Islander	Reading:	37	< 5	24.3	35.1	40.5	
	Language:	36	< 5	< 5	58.3	36.1	
	Mathematics:	35	< 5	< 5	48.6	51.4	
Caucasian	Reading:	1494	< 5	11.8	50.0	37.8	
	Language:	1501	< 5	12.5	58.4	28.2	
	Mathematics:	1419	< 5	12.8	52.1	34.5	
Hispanic	Reading:	29	< 5	31.0	51.7	17.2	
	Language:	29	< 5	31.0	44.8	20.7	
	Mathematics:	26	< 5	38.5	30.8	30.8	
Native Amer/AK Nat.	Reading:	18	< 5	22.2	38.9	38.9	
	Language:	19	< 5	10.5	63.2	26.3	
	Mathematics:	17	< 5	5.9	70.6	23.5	
Unknown	Reading:	52	< 5	23.1	48.1	28.8	
	Language:	50	< 5	20.0	50.0	26.0	
	Mathematics:	44	< 5	11.4	59.1	29.5	

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Middleton School District

Percent of Students in Each Performance Category

_ Gra	ide 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	163	< 5	16.0	37.4	42.3
	Language:	153	5.2	10.5	58.8	25.5
	Mathematics:	163	< 5	9.2	48.5	42.3
Hispanic	Reading:	13	7.7	15.4	53.8	23.1
•	Language:	13	7.7	30.8	53.8	7.7
	Mathematics:	13	15.4	7.7	38.5	38.5
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				
	Matricinatios.	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Middleton School District

Percent of Students in Each Performance Category

	Grade 8	Cou	Belo unt Bas		Proficient	Advanced
Caucasian	Reading:	177	7 12.	4 22.0	43.5	22.0
	Language:	178	3 12.	4 28.1	53.9	5.6
	Mathematics:	175	5 24.	0 33.1	37.1	5.7
Hispanic	Reading:	6	5			
•	Language:	Ę	5			
	Mathematics:	Ę	5			
Unknown	Reading:	Ę	5			
	Language:	Ę	5			
	Mathematics:	6	5			

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Middleton School District

Percent of Students in Each Performance Category

			Below			
	Grade 10	Count	Basic	Basic	Proficient	Advanced
Caucasian	Reading:	146	6.2	21.2	52.7	19.9
	Language:	147	7.5	29.9	54.4	8.2
	Mathematics:	145	6.2	31.0	44.1	18.6
Hispanic	Reading:	14	14.3	57.1	28.6	< 5
	Language:	14	14.3	35.7	50.0	< 5
	Mathematics:	14	< 5	57.1	28.6	14.3
Unknown	Reading:	2				
	Language:	2				
	Mathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Midvale District #433

					Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	8				
	Language:	8				
	Mathematics:	8				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Midvale District #433

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	10	10.0	50.0	30.0	10.0
	Language:	9				
	Mathematics:	10	40.0	30.0	20.0	10.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Midvale District #433

Percent of Students in Each Performance Category

Gr	ade 10	_	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:		12	< 5	8.3	33.3	58.3
	Language:		12	8.3	8.3	33.3	50.0
	Mathematics:		12	8.3	16.7	41.7	33.3
Hispanic	Reading:		1				
•	Language:		1				
	Mathematics:		1				
Native Amer/AK Nat.	Reading:		1				
	Language:		1				
	Mathematics:		1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Minidoka County School District #331

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	0				
	Mathematics:	1				
Caucasian	Reading:	198	5.6	16.2	34.3	43.9
	Language:	179	5.6	12.8	57.0	24.6
	Mathematics:	198	< 5	19.2	50.5	27.3
Hispanic	Reading:	124	12.9	40.3	37.9	8.9
•	Language:	115	11.3	31.3	50.4	7.0
	Mathematics:	122	7.4	32.0	55.7	< 5
Unknown	Reading:	5				
	Language:	5				
	Mathematics:	5				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Minidoka County School District #331

Percent of Students in Each Performance Category

				011011110	inoo outog	· · ·
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	209	5.7	19.1	42.6	32.5
	Language:	212	9.0	19.3	56.6	15.1
	Mathematics:	211	18.0	36.5	31.3	14.2
Hispanic	Reading:	100	32.0	37.0	23.0	8.0
	Language:	112	23.2	41.1	29.5	6.3
	Mathematics:	110	50.9	34.5	12.7	< 5
Native Amer/AK Na	at. Reading:	0				
	Language:	1				
	Mathematics:	1				
Unknown	Reading:	3				
	Language:	3				
	Mathematics:	3				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Minidoka County School District #331

Percent of Students in Each Performance Category

					3	,
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	3				
	Language:	3				
	Mathematics:	3				
Caucasian	Reading:	219	6.8	24.7	50.7	17.8
	Language:	220	6.4	22.3	57.3	14.1
	Mathematics:	219	11.4	30.6	42.0	16.0
Hispanic	Reading:	102	35.3	41.2	21.6	< 5
•	Language:	102	34.3	34.3	31.4	< 5
	Mathematics:	100	28.0	47.0	25.0	< 5
Unknown	Reading:	8				
	Language:	7				
	Mathematics:	8				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Moscow School District #281

Percent of Students in Each Performance Category

				3	,
de 4	Count	Below Basic	Basic	Proficient	Advanced
Reading:	2				
Language:	2				
Mathematics:	2				
Reading:	9				
Language:	8				
Mathematics:	9				
Reading:	164	< 5	9.1	36.0	51.2
Language:	160	< 5	8.1	55.0	32.5
Mathematics:	166	< 5	11.4	47.6	40.4
Reading:	4				
Language:	5				
Mathematics:	5				
Reading:	3				
Language:	3				
Mathematics:	3				
	Reading: Language: Mathematics:	Reading: 2 Language: 2 Mathematics: 2 Reading: 9 Language: 8 Mathematics: 9 Reading: 164 Language: 160 Mathematics: 166 Reading: 166 Reading: 4 Language: 5 Mathematics: 5 Reading: 3 Language: 3	Reading: 2 Language: 2 Mathematics: 2 Reading: 9 Language: 8 Mathematics: 9 Reading: 164 < 5	de 4 Count Basic Basic Reading: 2 2 Language: 2 4 Reading: 9 4 Language: 160 <5 8.1 Mathematics: 166 <5 11.4 Reading: 4 4 4 Language: 5 5 Mathematics: 5 5 Reading: 3 4 Language: 3 4	de 4 Count Below Basic Basic Proficient Reading: Language: Mathematics: 2 2 4 4 4 4 4 5 9.1 36.0 36

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Moscow School District #281

Percent of Students in Each Performance Category

Gra	de 8	Count	Below Basic	Basic	Proficient	Advanced	
African Amer.	Reading:	4					
	Language:	4					
	Mathematics:	3					
Asian/Pac. Islander	Reading:	7					
	Language:	7					
	Mathematics:	7					
Caucasian	Reading:	168	< 5	8.9	40.5	48.2	
	Language:	167	7.2	15.0	42.5	35.3	
	Mathematics:	164	9.8	20.7	43.9	25.6	
Hispanic	Reading:	6					
•	Language:	7					
	Mathematics:	7					
Native Amer/AK Nat.	Reading:	5					
	Language:	5					
	Mathematics:	5					
Unknown	Reading:	1					
	Language:	1					
	Mathematics:	1					

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Moscow School District #281

Percent of Students in Each Performance Category

			Performance Category				
	rade 10	Count	Below Basic	Basic	Proficient	Advanced	
African Amer.	Reading:	1					
	Language:	1					
	Mathematics:	1					
Asian/Pac. Islander	Reading:	9					
	Language:	9					
	Mathematics:	9					
Caucasian	Reading:	183	< 5	7.1	37.7	52.5	
	Language:	186	< 5	9.7	54.3	31.7	
	Mathematics:	187	< 5	13.4	41.2	44.4	
Hispanic	Reading:	3					
	Language:	3					
	Mathematics:	3					
Native Amer/AK Nat.	. Reading:	2					
	Language:	2					
	Mathematics:	2					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Mountain Home School District

Percent of Students in Each Performance Category

			Performance Category			
Gra	de 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	5				
	Language:	5				
	Mathematics:	5				
Asian/Pac. Islander	Reading:	13	< 5	< 5	76.9	23.1
	Language:	13	< 5	7.7	38.5	53.8
	Mathematics:	13	< 5	7.7	84.6	7.7
Caucasian	Reading:	187	5.9	18.2	39.0	36.9
	Language:	186	< 5	12.9	52.2	32.3
	Mathematics:	186	< 5	18.8	60.2	17.2
Hispanic	Reading:	40	25.0	37.5	20.0	17.5
-	Language:	40	10.0	22.5	57.5	10.0
	Mathematics:	40	5.0	50.0	42.5	< 5
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Unknown	Reading:	104	5.8	20.2	27.9	46.2
	Language:	107	< 5	15.9	52.3	29.0
	Mathematics:	107	< 5	28.0	58.9	11.2

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Mountain Home School District

Percent of Students in Each Performance Category

					J	
Gra	ade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	12	< 5	25.0	58.3	16.7
	Language:	12	8.3	33.3	50.0	8.3
	Mathematics:	12	8.3	50.0	33.3	8.3
Asian/Pac. Islander	Reading:	6				
	Language:	6				
	Mathematics:	6				
Caucasian	Reading:	254	8.3	18.9	42.5	30.3
	Language:	249	10.4	23.7	51.8	14.1
	Mathematics:	251	13.5	31.9	38.6	15.9
Hispanic	Reading:	29	24.1	41.4	27.6	6.9
-	Language:	28	21.4	50.0	28.6	< 5
	Mathematics:	29	31.0	55.2	13.8	< 5
Native Amer/AK Nat.	Reading:	4				
	Language:	4				
	Mathematics:	4				
Unknown	Reading:	5				
	Language:	5				
	Mathematics:	5				

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Mountain Home School District

Percent of Students in Each Performance Category

Gra	de 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	8				
	Language:	8				
	Mathematics:	8				
Asian/Pac. Islander	Reading:	15	< 5	40.0	40.0	20.0
	Language:	15	< 5	13.3	73.3	13.3
	Mathematics:	15	< 5	6.7	73.3	20.0
Caucasian	Reading:	266	< 5	21.8	51.9	22.9
	Language:	266	< 5	20.3	58.3	18.8
	Mathematics:	265	< 5	23.0	52.1	20.0
Hispanic	Reading:	31	22.6	35.5	35.5	6.5
-	Language:	32	21.9	25.0	46.9	6.3
	Mathematics:	31	22.6	29.0	45.2	< 5
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Mullan District

					Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	9				
	Language:	9				
	Mathematics:	9				

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^{*} All performance results for grades 4 and 8 are based exclusively on the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Mullan District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	12	8.3	25.0	50.0	16.7
	Language:	12	33.3	16.7	41.7	8.3
	Mathematics:	12	25.0	50.0	25.0	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Mullan District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	9				
	Language:	12	8.3	25.0	58.3	8.3
	Mathematics:	12	33.3	25.0	33.3	8.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Murtaugh Joint District #418

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islande	er Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	8				
	Language:	8				
	Mathematics:	8				
Hispanic	Reading:	10	10.0	40.0	40.0	10.0
	Language:	10	20.0	20.0	40.0	20.0
	Mathematics:	10	< 5	50.0	50.0	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Murtaugh Joint District #418

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	16	6.3	25.0	31.3	37.5
	Language:	17	< 5	35.3	64.7	< 5
	Mathematics:	17	17.6	52.9	29.4	< 5
Hispanic	Reading:	6				
	Language:	7				
	Mathematics:	7				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Murtaugh Joint District #418

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	11	< 5	18.2	45.5	36.4
	Language:	11	9.1	< 5	90.9	< 5
	Mathematics:	11	< 5	27.3	63.6	9.1
Hispanic	Reading:	2				
-	Language:	3				
	Mathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Nampa School District #131

Percent of Students in Each Performance Category

Gra	de 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	5				
	Language:	5				
	Mathematics:	5				
Asian/Pac. Islander	Reading:	8				
	Language:	8				
	Mathematics:	8				
Caucasian	Reading:	699	5.6	22.2	35.3	36.9
	Language:	693	6.8	16.6	50.8	25.8
	Mathematics:	694	< 5	21.5	51.3	22.9
Hispanic	Reading:	231	17.3	38.1	35.1	9.5
	Language:	230	15.7	30.0	46.1	8.3
	Mathematics:	231	13.0	31.2	50.6	5.2
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	2				
	Language:	2				
	Mathematics:	2				

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Nampa School District #131

Percent of Students in Each Performance Category

			Performance Category			
Grad	de 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	7				
	Language:	7				
	Mathematics:	6				
Asian/Pac. Islander	Reading:	12	8.3	16.7	50.0	25.0
	Language:	10	< 5	20.0	50.0	30.0
	Mathematics:	12	16.7	33.3	33.3	16.7
Caucasian	Reading:	647	< 5	22.6	38.3	34.9
	Language:	646	6.3	28.5	51.9	13.3
	Mathematics:	643	16.2	36.1	38.4	9.3
Hispanic	Reading:	200	15.0	44.5	29.0	11.5
	Language:	201	24.4	36.8	37.8	< 5
	Mathematics:	196	44.4	35.7	17.3	< 5
Native Amer/AK Nat.	Reading:	6				
	Language:	6				
	Mathematics:	6				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Nampa School District #131

Percent of Students in Each Performance Category

			renormance Category			
Gra	ade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	5				
	Language:	5				
	Mathematics:	5				
Asian/Pac. Islander	Reading:	7				
	Language:	7				
	Mathematics:	7				
Caucasian	Reading:	522	< 5	21.6	53.8	19.7
	Language:	525	5.5	24.0	57.1	13.3
	Mathematics:	516	7.4	28.5	48.3	15.9
Hispanic	Reading:	126	19.8	34.1	41.3	< 5
•	Language:	131	12.2	42.0	41.2	< 5
	Mathematics:	129	17.1	44.2	33.3	5.4
Native Amer/AK Nat.	Reading:	6				
	Language:	8				
	Mathematics:	8				
Unknown	Reading:	2				
	Language:	3				
	Mathematics:	3				

^{*} All performance results for grades 4 and 8 are based exclusively on the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

New Plymouth School District

Percent of Students in Each Performance Category

Grad	de 4	Count	Below Basic	Basic	Proficient	Advanced	
Asian/Pac. Islander	Reading:	1					
	Language:	1					
	Mathematics:	1					
Caucasian	Reading:	71	5.6	18.3	39.4	36.6	
	Language:	71	5.6	11.3	49.3	33.8	
	Mathematics:	69	< 5	8.7	62.3	29.0	
Hispanic	Reading:	11	18.2	45.5	36.4	< 5	
•	Language:	11	18.2	36.4	36.4	9.1	
	Mathematics:	11	< 5	27.3	72.7	< 5	
Native Amer/AK Nat.	Reading:	1					
	Language:	1					
	Mathematics:	1					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

New Plymouth School District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	72	< 5	20.8	45.8	31.9
	Language:	72	< 5	26.4	56.9	16.7
	Mathematics:	72	13.9	36.1	37.5	12.5
Hispanic	Reading:	7				
	Language:	7				
	Mathematics:	7				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

New Plymouth School District

Percent of Students in Each Performance Category

de 10		Count	Below Basic	Basic	Proficient	Advanced
Reading:		1				
Language:		1				
Mathematics:		1				
Reading:		59	< 5	18.6	57.6	22.0
Language:		60	< 5	25.0	60.0	13.3
Mathematics:		59	5.1	32.2	50.8	11.9
Reading:		4				
Language:		4				
Mathematics:		4				
	Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language:	Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Language:	Reading: 1 Language: 1 Mathematics: 1 Reading: 59 Language: 60 Mathematics: 59 Reading: 4 Language: 4	Reading: 1 Basic Language: 1 1 Mathematics: 1 1 Reading: 59 < 5 Language: 60 < 5 Mathematics: 59 5.1 Reading: 4 4 Language: 4 4 Language: 4 4	Reading: 1 Basic Basic Language: 1 1 Mathematics: 1 1 Reading: 59 < 5 18.6 Language: 60 < 5 25.0 Mathematics: 59 5.1 32.2 Reading: 4 4 Language: 4 4	Reading: 1 Language: 1 Mathematics: 1 Reading: 59 <5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Nezperce School District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	11	< 5	18.2	27.3	54.5
	Language:	10	< 5	10.0	40.0	50.0
	Mathematics:	10	< 5	10.0	10.0	80.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Nezperce School District

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Island	er Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	17	< 5	11.8	52.9	35.3
	Language:	17	< 5	23.5	47.1	29.4
	Mathematics:	17	< 5	41.2	58.8	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Nezperce School District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Island	der Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	19	5.3	15.8	57.9	21.1
	Language:	19	< 5	21.1	52.6	26.3
	Mathematics:	19	< 5	21.1	42.1	36.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

North Gem District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	13	7.7	15.4	15.4	61.5
	Language:	14	7.1	7.1	71.4	14.3
	Mathematics:	14	7.1	7.1	57.1	28.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

North Gem District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	14	< 5	21.4	42.9	35.7
	Language:	14	< 5	21.4	64.3	14.3
	Mathematics:	14	14.3	28.6	57.1	< 5
Hispanic	Reading:	1				
-	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

North Gem District

					Students in ance Categ	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	9				
	Language:	9				
	Mathematics:	9				

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^{*} All performance results for grades 4 and 8 are based exclusively on the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Notus District #135

Percent of Students in Each Performance Category

	Grade 4	Cor	Below unt Basic		Proficient	Advanced
Caucasian	Reading:	28	3 17.9	35.7	21.4	25.0
	Language:	28	3 7.1	32.1	42.9	17.9
	Mathematics:	2	7 < 5	33.3	55.6	7.4
Hispanic	Reading:	1	7 29.4	47.1	23.5	< 5
	Language:	1	7 41.2	11.8	47.1	< 5
	Mathematics:	1	7 17.6	35.3	47.1	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Notus District #135

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	18	11.1	22.2	61.1	5.6
	Language:	18	< 5	16.7	66.7	16.7
	Mathematics:	18	11.1	38.9	38.9	11.1
Hispanic	Reading:	5				
•	Language:	5				
	Mathematics:	5				
Native Amer/AK Na	at. Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Notus District #135

Percent of Students in Each Performance Category

			-			
Grad	de 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	15	13.3	20.0	60.0	6.7
	Language:	15	13.3	20.0	40.0	26.7
	Mathematics:	15	6.7	13.3	80.0	< 5
Hispanic	Reading:	8				
-	Language:	8				
	Mathematics:	8				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Oneida County District #351

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	69	< 5	18.8	43.5	33.3
	Language:	69	5.8	13.0	53.6	27.5
	Mathematics:	68	5.9	17.6	51.5	25.0
Hispanic	Reading:	6				
•	Language:	6				
	Mathematics:	6				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Oneida County District #351

Percent of Students in Each Performance Category

G	rade 8	_	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:		81	11.1	18.5	46.9	23.5
	Language:		84	< 5	21.4	60.7	14.3
	Mathematics:		85	16.5	20.0	44.7	18.8
Hispanic	Reading:		2				
•	Language:		2				
	Mathematics:		2				
Native Amer/AK Nat	. Reading:		1				
	Language:		1				
	Mathematics:		1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Oneida County District #351

Percent of Students in Each Performance Category

Gra	de 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	0				
	Language:	0				
	Mathematics:	0				
Caucasian	Reading:	68	< 5	23.5	52.9	20.6
	Language:	68	7.4	20.6	54.4	17.6
	Mathematics:	68	7.4	19.1	50.0	23.5
Hispanic	Reading:	4				
-	Language:	4				
	Mathematics:	4				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Orofino Joint School District #171

Percent of Students in Each Performance Category

			-		and Juney	·. J
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	93	5.4	23.7	31.2	39.8
	Language:	95	8.4	17.9	52.6	21.1
	Mathematics:	93	< 5	23.7	60.2	12.9
Hispanic	Reading:	3				
•	Language:	3				
	Mathematics:	3				
Native Amer/AK Na	at. Reading:	5				
	Language:	5				
	Mathematics:	5				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Orofino Joint School District #171

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	102	< 5	18.6	40.2	38.2
	Language:	104	8.7	29.8	49.0	12.5
	Mathematics:	104	19.2	36.5	37.5	6.7
Native Amer/AK N	at. Reading:	5				
	Language:	5				
	Mathematics:	5				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Orofino Joint School District #171

Percent of Students in Each Performance Category

Grad	de 10	Count	Below Basic	Basic	Proficient	Advanced	
Asian/Pac. Islander	Reading:	0					
	Language:	1					
	Mathematics:	1					
Caucasian	Reading:	100	6.0	24.0	41.0	29.0	
	Language:	100	6.0	27.0	52.0	15.0	
	Mathematics:	97	5.2	24.7	45.4	24.7	
Native Amer/AK Nat.	Reading:	1					
	Language:	1					
	Mathematics:	1					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Parma School District

Percent of Students in Each Performance Category

Grad	de 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	59	5.1	6.8	42.4	45.8
	Language:	58	6.9	10.3	50.0	32.8
	Mathematics:	59	5.1	6.8	62.7	25.4
Hispanic	Reading:	27	7.4	40.7	37.0	14.8
	Language:	26	7.7	15.4	53.8	23.1
	Mathematics:	27	< 5	33.3	40.7	22.2
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Parma School District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	56	< 5	17.9	41.1	37.5
	Language:	55	< 5	27.3	58.2	10.9
	Mathematics:	56	19.6	35.7	32.1	12.5
Hispanic	Reading:	20	15.0	35.0	45.0	5.0
	Language:	20	25.0	15.0	55.0	5.0
	Mathematics:	20	35.0	35.0	30.0	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Parma School District

Percent of Students in Each Performance Category

			renormance Category			
Gra	de 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	50	6.0	18.0	56.0	20.0
	Language:	50	< 5	16.0	60.0	20.0
	Mathematics:	50	8.0	28.0	36.0	28.0
Hispanic	Reading:	22	9.1	59.1	27.3	< 5
•	Language:	22	< 5	50.0	40.9	< 5
	Mathematics:	22	18.2	68.2	9.1	< 5
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Payette Joint District

Percent of Students in Each Performance Category

Grad	de 4	Count	Below Basic	Basic	Proficient	Advanced	
Asian/Pac. Islander	Reading:	2					
	Language:	2					
	Mathematics:	2					
Caucasian	Reading:	115	7.8	23.5	35.7	33.0	
	Language:	116	6.9	19.0	52.6	21.6	
	Mathematics:	115	6.1	29.6	52.2	12.2	
Hispanic	Reading:	36	8.3	41.7	41.7	8.3	
-	Language:	36	16.7	30.6	47.2	5.6	
	Mathematics:	35	8.6	51.4	34.3	5.7	
Native Amer/AK Nat.	Reading:	2					
	Language:	2					
	Mathematics:	2					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Payette Joint District

Percent of Students in Each Performance Category

Grad	de 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	3				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	128	5.5	24.2	41.4	28.9
	Language:	120	8.3	32.5	50.8	8.3
	Mathematics:	119	23.5	37.0	37.0	< 5
Hispanic	Reading:	30	23.3	43.3	33.3	< 5
	Language:	27	33.3	22.2	44.4	< 5
	Mathematics:	27	40.7	51.9	7.4	< 5
Native Amer/AK Nat.	Reading:	0				
	Language:	0				
	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Payette Joint District

Percent of Students in Each Performance Category

			- Terrormance outegory			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	96	< 5	21.9	52.1	21.9
	Language:	97	< 5	26.8	58.8	10.3
	Mathematics:	97	12.4	30.9	35.1	21.6
Hispanic	Reading:	19	47.4	21.1	26.3	5.3
	Language:	20	20.0	45.0	35.0	< 5
	Mathematics:	19	31.6	47.4	21.1	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Pleasant Valley Elementary District

			Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Caucasian	Reading:	1					
	Language:	1					
	Mathematics:	1					

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Pleasant Valley Elementary District

					Students in ance Categ	
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	6				
	Language:	6				
	Mathematics:	6				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Plummer Worley District

Percent of Students in Each Performance Category

Gra	de 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	13	< 5	23.1	30.8	46.2
	Language:	13	7.7	23.1	46.2	23.1
	Mathematics:	13	< 5	23.1	38.5	38.5
Native Amer/AK Nat.	Reading:	25	16.0	48.0	24.0	12.0
	Language:	26	34.6	23.1	38.5	< 5
	Mathematics:	26	< 5	26.9	65.4	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Plummer Worley District

Percent of Students in Each Performance Category

			T chomanice dategory			
Gra	ade 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	19	5.3	15.8	47.4	31.6
	Language:	19	< 5	36.8	42.1	21.1
	Mathematics:	19	10.5	36.8	47.4	5.3
Native Amer/AK Nat.	Reading:	16	12.5	43.8	31.3	12.5
	Language:	16	12.5	18.8	68.8	< 5
	Mathematics:	16	25.0	50.0	18.8	6.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Plummer Worley District

Percent of Students in Each Performance Category

Gra	de 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	19	< 5	21.1	52.6	26.3
	Language:	19	5.3	31.6	42.1	21.1
	Mathematics:	19	15.8	26.3	47.4	10.5
Native Amer/AK Nat.	Reading:	15	6.7	80.0	13.3	< 5
	Language:	15	6.7	60.0	33.3	< 5
	Mathematics:	15	20.0	60.0	20.0	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Pocatello School District #25

Percent of Students in Each Performance Category

					•	•
_ Gra	de 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	10	20.0	30.0	30.0	20.0
	Language:	10	30.0	10.0	40.0	20.0
	Mathematics:	10	< 5	50.0	30.0	20.0
Asian/Pac. Islander	Reading:	9				
	Language:	9				
	Mathematics:	9				
Caucasian	Reading:	696	5.9	13.5	31.6	49.0
	Language:	702	5.4	12.1	48.4	34.0
	Mathematics:	701	< 5	18.4	56.8	20.1
Hispanic	Reading:	47	8.5	25.5	36.2	29.8
	Language:	48	6.3	27.1	52.1	14.6
	Mathematics:	49	8.2	38.8	40.8	12.2
Native Amer/AK Nat.	Reading:	59	20.3	37.3	32.2	10.2
	Language:	61	16.4	34.4	44.3	< 5
	Mathematics:	61	19.7	45.9	27.9	6.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Pocatello School District #25

Percent of Students in Each Performance Category

			T enormance category			
Gra	de 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	6				
	Language:	6				
	Mathematics:	6				
Asian/Pac. Islander	Reading:	22	9.1	18.2	36.4	36.4
	Language:	23	< 5	26.1	26.1	43.5
	Mathematics:	23	17.4	17.4	47.8	17.4
Caucasian	Reading:	769	< 5	22.2	38.5	34.5
	Language:	770	6.0	18.6	58.4	17.0
	Mathematics:	765	17.3	34.4	36.5	11.9
Hispanic	Reading:	60	16.7	33.3	31.7	18.3
	Language:	61	19.7	44.3	31.1	< 5
	Mathematics:	61	50.8	24.6	21.3	< 5
Native Amer/AK Nat.	Reading:	53	24.5	35.8	30.2	9.4
	Language:	53	20.8	50.9	26.4	< 5
	Mathematics:	52	53.8	30.8	15.4	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Pocatello School District #25

Percent of Students in Each Performance Category

			Performance Category			
Gr	ade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	7				
	Language:	6				
	Mathematics:	8				
Asian/Pac. Islander	Reading:	15	< 5	33.3	33.3	33.3
	Language:	12	8.3	16.7	50.0	25.0
	Mathematics:	14	7.1	14.3	28.6	50.0
Caucasian	Reading:	735	7.5	19.5	46.5	26.5
	Language:	737	6.4	22.7	52.8	18.2
	Mathematics:	743	6.5	28.3	48.3	17.0
Hispanic	Reading:	33	15.2	42.4	30.3	12.1
-	Language:	31	16.1	22.6	51.6	9.7
	Mathematics:	36	25.0	47.2	22.2	5.6
Native Amer/AK Nat.	Reading:	28	14.3	32.1	42.9	10.7
	Language:	27	22.2	25.9	48.1	< 5
	Mathematics:	27	22.2	37.0	33.3	7.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Post Falls School District

Percent of Students in Each Performance Category

			Performance Category				
Grad	de 4	Count	Below Basic	Basic	Proficient	Advanced	
African Amer.	Reading:	2					
	Language:	2					
	Mathematics:	2					
Asian/Pac. Islander	Reading:	3					
	Language:	3					
	Mathematics:	3					
Caucasian	Reading:	346	< 5	17.3	39.3	40.8	
	Language:	341	5.3	16.7	51.9	26.1	
	Mathematics:	349	< 5	22.3	55.0	20.9	
Hispanic	Reading:	6					
•	Language:	6					
	Mathematics:	6					
Native Amer/AK Nat.	Reading:	4					
	Language:	4					
	Mathematics:	4					
Unknown	Reading:	5					
	Language:	7					
	Mathematics:	7					

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Post Falls School District

Percent of Students in Each Performance Category

					•	-
_ Grad	de 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	4				
	Language:	4				
	Mathematics:	4				
Caucasian	Reading:	372	7.5	20.2	40.9	31.5
	Language:	372	9.9	18.8	55.6	15.6
	Mathematics:	376	21.3	35.4	34.3	9.0
Hispanic	Reading:	13	7.7	23.1	46.2	23.1
•	Language:	13	7.7	38.5	38.5	15.4
	Mathematics:	13	23.1	46.2	23.1	7.7
Native Amer/AK Nat.	Reading:	4				
	Language:	4				
	Mathematics:	4				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Post Falls School District

Percent of Students in Each Performance Category

			-			
Grad	de 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	6				
	Language:	6				
	Mathematics:	6				
Caucasian	Reading:	295	5.4	17.3	48.8	28.5
	Language:	295	6.8	20.7	49.2	23.4
	Mathematics:	295	< 5	26.1	48.1	21.7
Hispanic	Reading:	7				
-	Language:	7				
	Mathematics:	7				
Native Amer/AK Nat.	Reading:	6				
	Language:	6				
	Mathematics:	6				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Potlatch School District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	38	7.9	15.8	36.8	39.5
	Language:	37	< 5	21.6	51.4	24.3
	Mathematics:	39	< 5	12.8	53.8	33.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Potlatch School District

Percent of Students in Each Performance Category

Grad	de 8	Count	Below Basic	Basic	Proficient	Advanced	
Asian/Pac. Islander	Reading:	1					
	Language:	1					
	Mathematics:	1					
Caucasian	Reading:	48	6.3	33.3	39.6	20.8	
	Language:	48	6.3	29.2	54.2	10.4	
	Mathematics:	48	12.5	37.5	35.4	14.6	
Native Amer/AK Nat.	Reading:	1					
	Language:	1					
	Mathematics:	1					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Potlatch School District

Percent of Students in Each Performance Category

Gr	ade 10	 Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	37	5.4	37.8	35.1	21.6
	Language:	35	< 5	45.7	48.6	< 5
	Mathematics:	37	8.1	18.9	51.4	21.6
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Preston Joint District #201

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	179	< 5	17.3	31.8	50.3
	Language:	180	< 5	13.9	47.8	35.0
	Mathematics:	176	< 5	11.4	50.6	35.8
Hispanic	Reading:	9				
-	Language:	9				
	Mathematics:	9				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Preston Joint District #201

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Asian/Pac. Island	er Reading:	1					
	Language:	1					
	Mathematics:	1					
Caucasian	Reading:	190	< 5	17.9	47.4	30.0	
	Language:	194	6.2	23.2	59.3	11.3	
	Mathematics:	193	13.0	28.0	43.0	16.1	
Hispanic	Reading:	8					
	Language:	8					
	Mathematics:	8					

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^{*} All performance results for grades 4 and 8 are based exclusively on the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Preston Joint District #201

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	147	< 5	13.6	54.4	28.6
	Language:	152	7.2	18.4	54.6	19.7
	Mathematics:	150	< 5	17.3	54.0	26.7
Hispanic	Reading:	10	20.0	20.0	40.0	20.0
	Language:	10	< 5	40.0	50.0	10.0
	Mathematics:	12	16.7	41.7	33.3	8.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Richfield School District #316

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	16	18.8	25.0	25.0	31.3
	Language:	16	6.3	18.8	62.5	12.5
	Mathematics:	16	6.3	12.5	56.3	25.0
Hispanic	Reading:	1				
-	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Richfield School District #316

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	11	9.1	36.4	36.4	18.2
	Language:	11	< 5	27.3	63.6	9.1
	Mathematics:	12	8.3	25.0	41.7	25.0
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Richfield School District #316

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	12	8.3	33.3	33.3	25.0
	Language:	12	8.3	41.7	41.7	8.3
	Mathematics:	13	7.7	38.5	15.4	38.5
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Ririe Joint District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	50	10.0	12.0	50.0	28.0
	Language:	51	15.7	5.9	54.9	23.5
	Mathematics:	42	< 5	7.1	61.9	28.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Ririe Joint District

Percent of Students in Each Performance Category

					•	•
Grade 8	_	Count	Below Basic	Basic	Proficient	Advanced
r Reading:		1				
Language:		1				
Mathematics:		1				
Reading:		42	< 5	28.6	42.9	23.8
Language:		42	< 5	16.7	61.9	16.7
Mathematics:		21	19.0	19.0	52.4	9.5
Reading:		4				
Language:		4				
Mathematics:		2				
	Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Language:	Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Alanguage: Reading: Language:	Reading: 1 Language: 1 Mathematics: 1 Reading: 42 Language: 42 Mathematics: 21 Reading: 4 Language: 4	Grade 8 Count Basic er Reading: 1 Language: 1 Mathematics: 1 Reading: 42 < 5 Language: 42 < 5 Mathematics: 21 19.0 Reading: 4 Language: Language: 4 4	Grade 8 Count Basic Basic er Reading: 1 Language: 1 Mathematics: 1 Reading: 42 < 5 28.6 Language: 42 < 5 16.7 Mathematics: 21 19.0 19.0 Reading: 4 Language: 4 Language: 4 Language: 4	Grade 8 Count Basic Basic Proficient er Reading: 1 Language: 1 Mathematics: 1 Reading: 42 <5 28.6 42.9 Language: 42 <5 16.7 61.9 Mathematics: 21 19.0 19.0 52.4 Reading: 4 4 4 4 4 Language: 4<

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Ririe Joint District

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	56	< 5	21.4	46.4	30.4
	Language:	57	< 5	14.0	54.4	28.1
	Mathematics:	57	< 5	8.8	54.4	35.1
Hispanic	Reading:	5				
•	Language:	4				
	Mathematics:	4				
Native Amer/AK N	at. Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Rockland School District #382

Percent of Students in Each Performance Category

<u> Gr</u>	ade 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	12	8.3	25.0	41.7	25.0
	Language:	11	9.1	36.4	45.5	9.1
	Mathematics:	12	16.7	16.7	66.7	< 5
Hispanic	Reading:	1				
•	Language:	2				
	Mathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Rockland School District #382

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	10	10.0	30.0	50.0	10.0
	Language:	10	10.0	50.0	40.0	< 5
	Mathematics:	10	40.0	30.0	30.0	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Rockland School District #382

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	12	8.3	< 5	25.0	66.7
	Language:	12	< 5	25.0	41.7	33.3
	Mathematics:	12	8.3	8.3	50.0	33.3
Hispanic	Reading:	1				
-	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Saint Maries School District

Percent of Students in Each Performance Category

				•	-
4	Count	Below Basic	Basic	Proficient	Advanced
Reading:	46	6.5	23.9	32.6	37.0
.anguage:	46	< 5	21.7	56.5	17.4
hematics:	46	< 5	10.9	58.7	30.4
Reading:	2				
.anguage:	2				
hematics:	2				
Reading:	26	11.5	15.4	46.2	26.9
.anguage:	26	15.4	11.5	69.2	< 5
hematics:	26	< 5	23.1	42.3	30.8
	Reading: anguage: hematics: Reading: anguage: hematics: Reading: anguage:	Reading: 46 anguage: 46 hematics: 46 Reading: 2 anguage: 2 hematics: 2 Reading: 2 anguage: 2 hematics: 2	Reading: 46 6.5 anguage: 46 < 5	Reading: 46 6.5 23.9 anguage: 46 < 5	Reading: 46 6.5 23.9 32.6 anguage: 46 < 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Saint Maries School District

Percent of Students in Each
Performance Category

			Performance Category			ory
Gra	ade 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	50	< 5	30.0	34.0	34.0
	Language:	50	12.0	26.0	44.0	18.0
	Mathematics:	50	28.0	18.0	44.0	10.0
Hispanic	Reading:	4				
-	Language:	3				
	Mathematics:	3				
Unknown	Reading:	20	5.0	25.0	45.0	25.0
	Language:	21	< 5	28.6	47.6	19.0
	Mathematics:	20	20.0	50.0	25.0	5.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Saint Maries School District

Percent of Students in Each Performance Category

			Performance Category			
_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islande	er Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	79	< 5	20.3	51.9	24.1
	Language:	79	5.1	16.5	62.0	16.5
	Mathematics:	76	< 5	25.0	48.7	22.4
Unknown	Reading:	16	< 5	12.5	87.5	< 5
	Language:	16	< 5	31.3	56.3	12.5
	Mathematics:	16	6.3	43.8	43.8	6.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Salmon School District #291

Percent of Students in Each Performance Category

			, , , , , , , , , , , , , , , , , , ,		. ,	
Grad	de 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	62	< 5	12.9	41.9	43.5
	Language:	66	< 5	15.2	59.1	21.2
	Mathematics:	65	< 5	15.4	64.6	20.0
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Salmon School District #291

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	79	6.3	22.8	46.8	24.1
	Language:	76	6.6	27.6	56.6	9.2
	Mathematics:	79	13.9	21.5	45.6	19.0
Unknown	Reading:	0				
	Language:	0				
	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Salmon School District #291

Percent of Students in Each Performance Category

			Below			
	Grade 10	Count	Basic	Basic	Proficient	Advanced
Caucasian	Reading:	71	5.6	25.4	38.0	31.0
	Language:	74	< 5	35.1	43.2	18.9
	Mathematics:	72	< 5	26.4	43.1	26.4
Hispanic	Reading:	1				
-	Language:	1				
	Mathematics:	1				
Unknown	Reading:	4				
	Language:	4				
	Mathematics:	4				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Shelley Joint School District #60

Percent of Students in Each Performance Category

Gra
African Amer.
Asian/Pac. Islander
Caucasian
Hispanic
Amer.

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Shelley Joint School District #60

Percent of Students in Each Performance Category

		- Terrormande dategory				
Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
er Reading:	2					
Language:	2					
Mathematics:	2					
Reading:	137	6.6	24.1	37.2	32.1	
Language:	137	5.8	19.7	55.5	19.0	
Mathematics:	134	11.2	22.4	45.5	20.9	
Reading:	9					
Language:	11	27.3	27.3	45.5	< 5	
Mathematics:	11	36.4	45.5	18.2	< 5	
	Reading: Language: Mathematics: Reading: Language: Language: Mathematics: Reading: Language: Language:	Reading: 2 Language: 2 Mathematics: 2 Reading: 137 Language: 137 Mathematics: 134 Reading: 9 Language: 11	Grade 8 Count Below Basic er Reading: 2 Language: 2 Mathematics: 2 Reading: 137 6.6 Language: 137 5.8 Mathematics: 134 11.2 Reading: 9 Language: 11 27.3	Grade 8 Count Below Basic Basic Basic er Reading: Language: Mathematics: 2 2 2 Reading: 137 6.6 24.1 137 5.8 19.7 Mathematics: 134 11.2 22.4 134 11.2 22.4 Reading: 9 11 27.3 27.3	Grade 8 Count Below Basic Basic Proficient er Reading: Language: Mathematics: 2 2 37 46 24.1 37.2 37.	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Shelley Joint School District #60

Percent of Students in Each Performance Category

Grad	le 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	127	< 5	16.5	47.2	31.5
	Language:	127	< 5	15.7	57.5	22.0
	Mathematics:	124	< 5	16.1	46.8	32.3
Hispanic	Reading:	16	25.0	43.8	31.3	< 5
•	Language:	16	18.8	37.5	43.8	< 5
	Mathematics:	16	18.8	25.0	43.8	12.5
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Shoshone Joint District

Percent of Students in Each Performance Category

			T crioiniance category				
_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced	
Asian/Pac. Islande	er Reading:	1					
	Language:	1					
	Mathematics:	1					
Caucasian	Reading:	32	< 5	31.3	43.8	25.0	
	Language:	32	< 5	21.9	56.3	21.9	
	Mathematics:	32	< 5	25.0	68.8	6.3	
Hispanic	Reading:	10	30.0	40.0	30.0	< 5	
	Language:	9					
	Mathematics:	10	10.0	40.0	40.0	10.0	

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Shoshone Joint District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	27	< 5	37.0	37.0	22.2
	Language:	27	7.4	33.3	48.1	11.1
	Mathematics:	27	18.5	22.2	55.6	< 5
Hispanic	Reading:	10	20.0	50.0	20.0	10.0
	Language:	10	20.0	50.0	30.0	< 5
	Mathematics:	10	30.0	50.0	20.0	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Shoshone Joint District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	23	< 5	26.1	56.5	17.4
	Language:	23	< 5	30.4	56.5	13.0
	Mathematics:	23	< 5	34.8	52.2	13.0
Hispanic	Reading:	8				
•	Language:	8				
	Mathematics:	8				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Snake River District

Percent of Students in Each Performance Category

<u>-</u>	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	118	< 5	16.1	49.2	30.5
	Language:	118	5.1	13.6	58.5	22.9
	Mathematics:	120	< 5	9.2	59.2	28.3
Hispanic	Reading:	25	< 5	40.0	48.0	8.0
•	Language:	24	8.3	25.0	62.5	< 5
	Mathematics:	25	< 5	36.0	48.0	12.0
Native Amer/AK	Nat. Reading:	3				
	Language:	3				
	Mathematics:	3				
Unknown	Reading:	5				
	Language:	4				
	Mathematics:	5				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Snake River District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
	Orace 6	<u> </u>	Dasic	Dasic	FIUICICIII	Auvanceu
Caucasian	Reading:	131	6.9	20.6	39.7	32.8
	Language:	132	8.3	24.2	53.8	13.6
	Mathematics:	131	12.2	29.8	47.3	10.7
Hispanic	Reading:	21	9.5	38.1	52.4	< 5
-	Language:	20	< 5	30.0	70.0	< 5
	Mathematics:	21	14.3	47.6	38.1	< 5
Unknown	Reading:	6				
	Language:	6				
	Mathematics:	6				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Snake River District

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	159	< 5	17.6	53.5	26.4
	Language:	154	< 5	15.6	58.4	21.4
	Mathematics:	157	< 5	14.6	55.4	26.8
Hispanic	Reading:	19	15.8	36.8	36.8	10.5
•	Language:	19	26.3	31.6	42.1	< 5
	Mathematics:	18	11.1	50.0	33.3	5.6
Native Amer/AK	Nat. Reading:	1				
	Language:	1				
	Mathematics:	1				
Unknown	Reading:	0				
	Language:	0				
	Mathematics:	0				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Soda Springs School District #150

Percent of Students in Each Performance Category

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_ <u>G</u>	rade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	59	13.6	27.1	27.1	32.2
	Language:	60	5.0	26.7	46.7	21.7
	Mathematics:	60	8.3	20.0	53.3	18.3

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Soda Springs School District #150

Percent of Students in Each Performance Category

_	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Island	ler Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	63	< 5	25.4	36.5	36.5
	Language:	65	< 5	9.2	56.9	32.3
	Mathematics:	47	10.6	31.9	46.8	10.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Soda Springs School District #150

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	78	< 5	23.1	59.0	14.1
	Language:	78	< 5	16.7	65.4	15.4
	Mathematics:	77	< 5	23.4	44.2	29.9

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

South Lemhi School District #292

Percent of Students in Each Performance Category

						<u></u> _		
_(Grade 4	_	Count	Below Basic	Basic	Proficient	Advanced	
African Amer.	Reading:		1					
	Language:		1					
	Mathematics:		0					
Asian/Pac. Islander	Reading:		1					
	Language:		1					
	Mathematics:		1					
Caucasian	Reading:		5					
	Language:		5					
	Mathematics:		5					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

South Lemhi School District #292

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	0				
	Language:	0				
	Mathematics:	0				
Caucasian	Reading:	5				
	Language:	5				
	Mathematics:	5				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

South Lemhi School District #292

					Students in ance Categ	
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	5				
	Language:	5				
	Mathematics:	5				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Sugar-Salem Joint District

Percent of Students in Each Performance Category

de 4	Count	Below Basic	Basic	Proficient	Advanced
Reading:	1				
Language:	1				
Mathematics:	1				
Reading:	81	6.2	25.9	33.3	34.6
Language:	81	< 5	13.6	58.0	23.5
Mathematics:	79	< 5	15.2	44.3	39.2
Reading:	8				
Language:	8				
Mathematics:	8				
Reading:	1				
Language:	1				
Mathematics:	1				
	Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Mathematics: Reading: Language: Mathematics:	Reading: 1 Language: 1 Mathematics: 1 Reading: 81 Language: 81 Mathematics: 79 Reading: 8 Language: 8 Mathematics: 8 Reading: 8 Language: 8 Language: 8 Mathematics: 8	Reading: 1 Language: 1 Mathematics: 1 Reading: 81 6.2 Language: 81 < 5	Reading: 1 Language: 1 Mathematics: 1 4 25.9 Language: 81 6.2 25.9 Language: 81 < 5 13.6 Mathematics: 79 < 5 15.2 Reading: 8 4 4 Language: 8 4 4 Mathematics: 8 8 4 Reading: 1 4 4 Language: 1 4 4 Language: 1 4 4 Language: 1 4 4	Reading: 1 Language: 1 Mathematics: 1 Reading: 81 6.2 25.9 33.3 Language: 81 < 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Sugar-Salem Joint District

Percent of Students in Each Performance Category

Grad	de 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	90	6.7	21.1	44.4	27.8
	Language:	86	9.3	19.8	58.1	12.8
	Mathematics:	89	7.9	32.6	46.1	13.5
Hispanic	Reading:	3				
-	Language:	3				
	Mathematics:	3				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Sugar-Salem Joint District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	96	8.3	13.5	43.8	34.4
	Language:	100	6.0	14.0	45.0	35.0
	Mathematics:	99	5.1	18.2	38.4	38.4
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Swan Valley Elementary District

					Students in ance Categ	
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	4				
	Language:	4				
	Mathematics:	4				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Swan Valley Elementary District

			Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced	
Caucasian	Reading:	7					
	Language:	7					
	Mathematics:	7					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Teton County District

Percent of Students in Each Performance Category

			- Terrormance outegory			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islande	r Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	67	11.9	26.9	32.8	28.4
	Language:	68	11.8	22.1	45.6	20.6
	Mathematics:	70	< 5	27.1	48.6	21.4
Hispanic	Reading:	23	26.1	39.1	17.4	17.4
	Language:	23	17.4	39.1	34.8	8.7
	Mathematics:	22	18.2	22.7	50.0	9.1

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^{*} All performance results for grades 4 and 8 are based exclusively on the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Teton County District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	103	6.8	17.5	52.4	23.3
	Language:	104	5.8	33.7	53.8	6.7
	Mathematics:	100	17.0	43.0	33.0	7.0
Hispanic	Reading:	31	32.3	19.4	41.9	6.5
•	Language:	31	29.0	38.7	32.3	< 5
	Mathematics:	31	45.2	32.3	19.4	< 5
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Teton County District

Percent of Students in Each Performance Category

			- Terrormance oategory			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	90	< 5	13.3	64.4	20.0
	Language:	86	< 5	18.6	61.6	18.6
	Mathematics:	88	< 5	15.9	59.1	25.0
Hispanic	Reading:	21	38.1	42.9	19.0	< 5
	Language:	21	38.1	33.3	28.6	< 5
	Mathematics:	20	20.0	40.0	35.0	5.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Troy Joint District #287

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	18	< 5	5.6	55.6	38.9
	Language:	18	< 5	27.8	50.0	22.2
	Mathematics:	18	< 5	16.7	66.7	16.7

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

25

28.0

48.0

20.0

Troy Joint District #287

Percent of Students in Each **Performance Category** Below Grade 8 Count **Basic** Basic Proficient Advanced Asian/Pac. Islander Reading: 1 Language: 1 Mathematics: 1 Caucasian Reading: 23.1 42.3 26 < 5 30.8 Language: 26 < 5 23.1 69.2 7.7

Mathematics:

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Troy Joint District #287

					Students in ance Categ	
<u>Gr</u>	ade 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	25	< 5	16.0	60.0	20.0
	Language:	25	< 5	32.0	48.0	20.0
	Mathematics:	24	< 5	20.8	54.2	20.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Twin Falls School District

Percent of Students in Each
Performance Category

			Performance Category			
Gra	de 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	3				
	Language:	3				
	Mathematics:	2				
Asian/Pac. Islander	Reading:	9				
	Language:	9				
	Mathematics:	9				
Caucasian	Reading:	465	< 5	11.2	36.6	48.8
	Language:	471	< 5	6.6	48.6	43.3
	Mathematics:	469	< 5	13.0	58.4	27.3
Hispanic	Reading:	61	< 5	24.6	59.0	16.4
•	Language:	62	< 5	19.4	59.7	19.4
	Mathematics:	63	< 5	31.7	52.4	12.7
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	12	< 5	33.3	33.3	33.3
	Language:	12	8.3	< 5	41.7	50.0
	Mathematics:	12	< 5	16.7	41.7	41.7

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Twin Falls School District

Percent of Students in Each Performance Category

Gra	de 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	4				
	Language:	4				
	Mathematics:	4				
Asian/Pac. Islander	Reading:	12	8.3	25.0	33.3	33.3
	Language:	12	< 5	8.3	66.7	25.0
	Mathematics:	12	25.0	25.0	50.0	< 5
Caucasian	Reading:	412	6.6	16.5	38.6	38.3
	Language:	411	5.8	18.0	55.2	20.9
	Mathematics:	414	15.2	34.1	42.5	8.2
Hispanic	Reading:	48	16.7	39.6	29.2	14.6
-	Language:	48	8.3	37.5	45.8	8.3
	Mathematics:	48	29.2	39.6	27.1	< 5
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	19	21.1	26.3	31.6	21.1
	Language:	19	15.8	31.6	52.6	< 5
	Mathematics:	18	22.2	44.4	33.3	< 5

^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Twin Falls School District

Percent of Students in Each Performance Category

			Performance Category				
Grad	de 10	Count	Below Basic	Basic	Proficient	Advanced	
Asian/Pac. Islander	Reading:	7					
	Language:	7					
	Mathematics:	7					
Caucasian	Reading:	405	< 5	13.6	53.3	28.4	
	Language:	387	< 5	14.0	58.7	23.8	
	Mathematics:	429	< 5	19.6	52.7	24.2	
Hispanic	Reading:	54	22.2	38.9	31.5	7.4	
-	Language:	48	25.0	29.2	37.5	8.3	
	Mathematics:	53	13.2	39.6	37.7	9.4	
Native Amer/AK Nat.	Reading:	0					
	Language:	0					
	Mathematics:	0					
Unknown	Reading:	3					
	Language:	3					
	Mathematics:	3					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Valley School District #262

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	28	7.1	14.3	32.1	46.4
	Language:	28	< 5	25.0	50.0	21.4
	Mathematics:	28	< 5	21.4	46.4	28.6
Hispanic	Reading:	14	< 5	28.6	50.0	21.4
	Language:	14	7.1	21.4	57.1	14.3
	Mathematics:	14	< 5	35.7	64.3	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Valley School District #262

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	44	< 5	25.0	43.2	29.5
	Language:	43	< 5	30.2	48.8	18.6
	Mathematics:	43	11.6	27.9	46.5	14.0
Hispanic	Reading:	8				
-	Language:	8				
	Mathematics:	8				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Valley School District #262

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	40	5.0	17.5	65.0	12.5
	Language:	41	< 5	19.5	63.4	12.2
	Mathematics:	40	< 5	15.0	70.0	12.5
Hispanic	Reading:	17	23.5	41.2	29.4	5.9
	Language:	17	35.3	29.4	35.3	< 5
	Mathematics:	16	25.0	56.3	18.8	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Vallivue School District

Percent of Students in Each Performance Category

			Performance Category				
Grad	de 4	Count	Below Basic	Basic	Proficient	Advanced	
African Amer.	Reading:	2					
	Language:	2					
	Mathematics:	2					
Asian/Pac. Islander	Reading:	4					
	Language:	4					
	Mathematics:	4					
Caucasian	Reading:	272	7.0	23.9	37.9	31.3	
	Language:	272	7.4	17.6	53.7	21.3	
	Mathematics:	274	< 5	19.7	51.5	24.5	
Hispanic	Reading:	76	15.8	40.8	30.3	13.2	
	Language:	74	9.5	39.2	40.5	10.8	
	Mathematics:	77	6.5	44.2	44.2	5.2	
Native Amer/AK Nat.	Reading:	2					
	Language:	2					
	Mathematics:	2					

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Vallivue School District

Percent of Students in Each Performance Category

			Fertormance Category			
Grad	de 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	229	< 5	22.7	42.8	30.6
	Language:	231	< 5	26.4	50.2	19.5
	Mathematics:	228	15.8	37.3	36.0	11.0
Hispanic	Reading:	62	24.2	41.9	27.4	6.5
	Language:	63	6.3	46.0	44.4	< 5
	Mathematics:	63	46.0	38.1	14.3	< 5
Native Amer/AK Nat.	Reading:	3				
	Language:	3				
	Mathematics:	3				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Vallivue School District

Percent of Students in Each Performance Category

			renormance Category			
Gra	de 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	5				
	Language:	6				
	Mathematics:	5				
Caucasian	Reading:	203	5.9	16.3	51.7	26.1
	Language:	235	5.5	20.0	53.2	21.3
	Mathematics:	209	< 5	22.5	53.6	19.6
Hispanic	Reading:	39	28.2	41.0	25.6	5.1
•	Language:	42	21.4	33.3	38.1	7.1
	Mathematics:	41	19.5	36.6	29.3	14.6
Native Amer/AK Nat.	Reading:	3				
	Language:	3				
	Mathematics:	3				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Wallace School District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	39	5.1	33.3	35.9	25.6
	Language:	38	< 5	23.7	47.4	26.3
	Mathematics:	39	< 5	30.8	56.4	10.3

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Wallace School District

Percent of Students in Each Performance Category

_0	Grade 8	<u>Co</u>	Below unt Basic		Proficient	Advanced
Caucasian	Reading:	4	7 6.4	19.1	46.8	27.7
	Language:	4	7 8.5	19.1	55.3	17.0
	Mathematics:	4	7 10.6	44.7	40.4	< 5
Hispanic	Reading:		1			
•	Language:		1			
	Mathematics:		1			
Native Amer/AK Na	t. Reading:		2			
	Language:		2			
	Mathematics:		2			

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Wallace School District

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	42	< 5	9.5	61.9	26.2
	Language:	42	< 5	11.9	71.4	11.9
	Mathematics:	43	7.0	23.3	44.2	25.6
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Weiser School District #431

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	96	< 5	30.2	34.4	32.3
	Language:	89	7.9	31.5	49.4	11.2
	Mathematics:	96	< 5	12.5	58.3	27.1
Hispanic	Reading:	24	8.3	25.0	58.3	8.3
	Language:	22	< 5	18.2	68.2	9.1
	Mathematics:	25	< 5	20.0	64.0	12.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Weiser School District #431

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	100	5.0	27.0	41.0	27.0
	Language:	100	5.0	23.0	58.0	14.0
	Mathematics:	99	10.1	33.3	42.4	14.1
Hispanic	Reading:	27	18.5	40.7	33.3	7.4
	Language:	27	14.8	48.1	29.6	7.4
	Mathematics:	27	29.6	51.9	14.8	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Weiser School District #431

Percent of Students in Each Performance Category

			- I criormance outegory			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islande	r Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	105	6.7	26.7	46.7	20.0
	Language:	101	< 5	23.8	62.4	8.9
	Mathematics:	105	< 5	26.7	54.3	16.2
Hispanic	Reading:	26	15.4	34.6	46.2	< 5
	Language:	27	7.4	40.7	48.1	< 5
	Mathematics:	26	7.7	23.1	65.4	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Wendell School District #232

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	61	< 5	18.0	34.4	45.9
	Language:	63	< 5	22.2	38.1	34.9
	Mathematics:	62	< 5	17.7	46.8	32.3
Hispanic	Reading:	27	< 5	40.7	44.4	11.1
	Language:	27	< 5	14.8	74.1	7.4
	Mathematics:	27	< 5	33.3	59.3	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Wendell School District #232

Percent of Students in Each Performance Category

			- Terrormanoe category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	54	9.3	25.9	38.9	25.9
	Language:	54	9.3	35.2	44.4	11.1
	Mathematics:	55	36.4	29.1	27.3	7.3
Hispanic	Reading:	23	26.1	34.8	34.8	< 5
	Language:	23	43.5	30.4	26.1	< 5
	Mathematics:	23	56.5	34.8	8.7	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Wendell School District #232

Percent of Students in Each Performance Category

_	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	45	< 5	28.9	51.1	17.8
	Language:	44	< 5	36.4	47.7	11.4
	Mathematics:	44	< 5	36.4	40.9	18.2
Hispanic	Reading:	19	26.3	47.4	21.1	5.3
•	Language:	18	44.4	16.7	33.3	5.6
	Mathematics:	19	15.8	52.6	26.3	5.3
Native Amer/AK N	at. Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

West Bonner County School District #83 (Priest River)

Percent of Students in Each Performance Category

_	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	96	6.3	13.5	37.5	42.7
	Language:	96	5.2	12.5	53.1	29.2
	Mathematics:	95	< 5	18.9	47.4	29.5
Hispanic	Reading:	2				
•	Language:	2				
	Mathematics:	2				
Native Amer/AK N	at. Reading:	1				
	Language:	1				
	Mathematics:	1				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

West Bonner County School District #83 (Priest River)

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	141	9.9	27.0	45.4	17.7
	Language:	140	7.9	26.4	62.1	< 5
	Mathematics:	139	16.5	41.7	36.7	5.0
Native Amer/AK Na	t. Reading:	2				
	Language:	2				
	Mathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

West Bonner County School District #83 (Priest River)

Percent of Students in Each Performance Category

			Below			
-	Grade 10	Count	Basic	Basic	Proficient	Advanced
Caucasian	Reading:	108	< 5	18.5	50.9	28.7
	Language:	111	< 5	26.1	58.6	13.5
	Mathematics:	112	9.8	17.0	50.9	22.3
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	2				
Native Amer/AK	Nat. Reading:	2				
	Language:	2				
	Mathematics:	3				
Unknown	Reading:	2				
	Language:	2				
	Mathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

West Jefferson School District

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	33	6.1	15.2	33.3	45.5
	Language:	33	6.1	12.1	48.5	33.3
	Mathematics:	33	< 5	12.1	54.5	30.3
Hispanic	Reading:	11	< 5	72.7	18.2	9.1
	Language:	11	< 5	36.4	54.5	9.1
	Mathematics:	11	< 5	18.2	81.8	< 5

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

West Jefferson School District

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	44	< 5	20.5	45.5	31.8
	Language:	44	< 5	13.6	56.8	27.3
	Mathematics:	43	< 5	30.2	41.9	23.3
Hispanic	Reading:	9				
	Language:	9				
	Mathematics:	9				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

West Jefferson School District

Percent of Students in Each Performance Category

				Performa	ance Catego	ory
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islande	r Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	45	< 5	22.2	55.6	20.0
	Language:	45	< 5	17.8	48.9	28.9
	Mathematics:	45	< 5	17.8	44.4	33.3
Hispanic	Reading:	10	40.0	20.0	40.0	< 5
	Language:	10	30.0	30.0	40.0	< 5
	Mathematics:	10	10.0	40.0	40.0	10.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

West Side School District #202

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	33	9.1	21.2	30.3	39.4
	Language:	32	6.3	9.4	65.6	18.8
	Mathematics:	35	8.6	8.6	68.6	14.3
Hispanic	Reading:	2				
	Language:	2				
	Mathematics:	2				

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

West Side School District #202

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	43	< 5	7.0	51.2	37.2
	Language:	42	< 5	7.1	69.0	19.0
	Mathematics:	42	7.1	21.4	50.0	21.4

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

West Side School District #202

Percent of Students in Each Performance Category

	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	38	< 5	7.9	60.5	31.6
	Language:	38	< 5	7.9	57.9	34.2
	Mathematics:	37	< 5	< 5	48.6	48.6

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Whitepine Joint School District #288

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	19	5.3	10.5	42.1	42.1
	Language:	19	< 5	21.1	63.2	15.8
	Mathematics:	19	< 5	10.5	73.7	15.8

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Whitepine Joint School District #288

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	25	8.0	32.0	40.0	20.0
	Language:	24	8.3	25.0	62.5	< 5
	Mathematics:	25	16.0	32.0	32.0	20.0

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Whitepine Joint School District #288

Percent of Students in Each Performance Category

		Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	26	< 5	15.4	61.5	23.1
	Language:	25	< 5	16.0	72.0	12.0
	Mathematics:	26	< 5	11.5	34.6	50.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Wilder School District #133

Percent of Students in Each Performance Category

	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	6				
	Language:	6				
	Mathematics:	6				
Hispanic	Reading:	35	20.0	48.6	25.7	5.7
-	Language:	35	17.1	34.3	45.7	< 5
	Mathematics:	35	20.0	42.9	37.1	< 5

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^{*} All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Wilder School District #133

Percent of Students in Each Performance Category

	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	6				
	Language:	6				
	Mathematics:	6				
Hispanic	Reading:	30	16.7	23.3	56.7	< 5
-	Language:	32	18.8	25.0	53.1	< 5
	Mathematics:	31	25.8	45.2	29.0	< 5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003 District Results by Ethnicity

Wilder School District #133

Percent of Students in Each Performance Category

	Grade	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	6				
	Language:	6				
	Mathematics:	6				
Hispanic	Reading:	19	36.8	42.1	21.1	< 5
-	Language:	19	26.3	47.4	21.1	5.3
	Mathematics:	20	25.0	35.0	35.0	5.0

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